

1.3.1: Institution integrates crosscutting issues relevant to Gender, Environment and Sustainability, Human Values, Health Determinants, Right to Health Issues, Emerging demographic changes and Professional Ethics in the curricula

| S.<br>No | NAME OF THE PROGRAMME | NAME OF THE COURSE (SUBJECT/PAPER)  | INSTITUTION INTEGRATES<br>CROSS<br>CUTTING ISSUES  |
|----------|-----------------------|---|--|
| 1        | DM-NEUROLOGY          | PAPER-I BASIC SCIENCES AS RELATED TO<br>NEUROLOGY   | Inclusion of <b>Human Values</b> in the<br>Curriculum  |
|          |                       | PAPER-II-CLINICAL NEUROLOGY INCLUDING<br>PAEDIATRIC NEUROLOGY   | Inclusion of <b>Right to Health Issues</b><br>in the curriculum.   |
|          |                       | PAPER-III-DIAGNOSTIC AND THERAPEUTIC<br>NEUROLOGY INCLUDING<br>NEUROINSTRUMENTATION                                     |  |
|          |                       | PAPER-IV-RECENT ADVANCES IN<br>NEUROLOGY  |  |
| 2        | DM- GASTROENTEROL OGY | PAPER-I<br>BASIC SCIENCES AS RELATED TO<br>GASTROENTROLOGY  | Inclusion of <b>Human Values</b> in the<br>Curriculum<br>Inclusion of <b>Right to Health Issues</b><br>in the curriculum |
|          |                       | PAPER II-PRACTICE OF GASTROENTROLOGY PART-I<br>(CLINICAL GASTROENTROLOGY<br>INCLUDING PAEDIATRIC GASTROENTROLOGY)       | Inclusion of <b>Professional Ethics</b> in the curriculum  |
|          |                       | PAPER-III PRACTICE OF GASTROENTROLOGY PART-II<br>(DIAGNOSTIC AND THERAPEUTIC<br>GASTROENTROLOGY INCLUDING INTERVENTION) |  |
|          |                       | PAPER-IV - RECENT ADVANCES IN<br>GASTROENTROLOGY  |  |
| 3        | DM-NEPHROLOGY         | PAPER-I- BASIC SCIENCES :<br>PRINCIPLES OF NEPHROLOYG   | Inclusion of <b>Human Values</b> in the<br>Curriculum<br>Inclusion of <b>Right to Health Issues</b><br>in the curriculum |
|          |                       | PAPER-II- CLINICAL NEPHROLOGY INCLUDING<br>PAEDIATRIC NEPHROLOGY  | Inclusion of <b>Professional Ethics</b> in the curriculum  |



| S.<br>No | NAME OF THE PROGRAMME                     | NAME OF THE COURSE (SUBJECT/PAPER)   | INSTITUTION INTEGRATES<br>CROSS<br>CUTTING ISSUES   |
|----------|---|--|---|
|          |   | PAPER-III-DIAGNOSTIC AND THERAPEUTIC<br>NEPHROLOGY<br>INCLUDING INTERVENTION<br>PAPER-IV-RECENT ADVANCES IN NEPHROLOGY | _   |
| 4        | DM-CARDIOLOGY                             | PAPER-I-BASIC SCIENCES (AS<br>RELATED TO CARDIOLOGY)   | Inclusion of <b>Human Values</b> in the<br>Curriculum<br>Inclusion of <b>Right to Health Issues</b>               |
|          |   | PRACTICES OF CARIOLOGY PART- I(CLINICAL AND<br>THERAPEUTIC CARDIOLOGY)   | <ul> <li>in the curriculum</li> <li>Inclusion of <b>Professional Ethics</b> in</li> <li>the curriculum</li> </ul> |
|          |   | PRACTICE OF CARDIOLOGY PART- II(DIAGNOSTIC,<br>PREVENTIVE AND INTERVENTIONAL CARDIOLOGY)                               | - the curriculum  |
|          |   | PAPER-IV-RECENT ADVANCES IN CARDIOLOGY   |   |
| 5        | M.Ch. PLASTIC &<br>RECONSTRUCTIVE SURGERY | PAPER-I-BASIC SCIENCES AS<br>RELATED TO PLASTIC AND RECONSTRUCTIVE<br>SURGERY  | Inclusion of Human Values in the<br>Curriculum<br>Inclusion of Right to Health Issues                             |
|          |   | PAPER-II-CLINICAL PLASTIC AND<br>RECONSTRUCTIVE SURGERY  | <ul> <li>in the curriculum</li> <li>Inclusion of <b>Professional Ethics</b> in</li> <li>the curriculum</li> </ul> |
|          |   | PAPER-III-OPERATIVE PLASTIC AND<br>RECONSTRUCTIVE SURGERY  |   |
|          |   | PAPER-IV- RECENT ADVANCES IN PLASTIC AND<br>RECONSTRUCTIVE SURGERY   | _   |
| 6        | M.Ch. UROLOGY                             | PAPER-I- BASIC SCIENCES AS<br>RELATED TO UROLOGY   | Inclusion of <b>Human Values</b> in the Curriculum  |
|          |   | PAPER-II-CLINICAL UROLOGY  | Inclusion of Right to Health Issues<br>in the curriculum  |
|          |   | PAPER-III-OPERATIVE UROLOGY  | Inclusion of <b>Professional Ethics</b> in  |
|          |   | PAPER-IV-RECENT ADVANCES IN UROLOGY  | the curriculum  |
|          |   |  |   |

Houhot PRESIDENT Mahatma Gandhi University of Medical Sciences & Technology Sitapura, JAIPUR-302 022

| S.<br>No | NAME OF THE PROGRAMME                              | NAME OF THE COURSE (SUBJECT/PAPER)   | INSTITUTION INTEGRATES<br>CROSS<br>CUTTING ISSUES  |
|----------|--|--|--|
| 7        | M.Ch. NEUROSURGERY                                 | PAPER-I- BASIC NEUROSCIENCES :<br>PRINCIPLES OF NEUROSURGERY<br>PAPER-II-CLINICAL<br>NEUROSURGERY-CRANIAL<br>PAPER-III-PRACTICE OF NEUROSURGERY OF SKULL<br>BASE<br>AND SPINE INCLUDING PERIPHERAL NERVOUS<br>SYSTEM<br>PAPER-IV-RECENT ADVANCES | Inclusion of <b>Human Values</b> in the<br>Curriculum<br>Inclusion of <b>Right to Health Issues</b><br>in the curriculum<br>Inclusion of <b>Professional Ethics</b> in<br>the curriculum |
| 8        | M.CH. CARDIO VASCULAR &<br>THORACIC SURGERY (CVTS) | PAPER-I BASIC SCIENCES AS RELATED TO CARDIO<br>VASULAR &<br>THORACI SURGERY<br>PAPER-II-SRUGICAL SKILLS IN<br>CARDIO VASULAR & THORACIC SURGERY  | Inclusion of Human Values in the<br>Curriculum<br>Inclusion of Right to Health Issues<br>in the curriculum<br>Inclusion of Professional Ethics in<br>the curriculum                      |
|          |  | PAPER-III-INVESTIGATIVE CARDIO<br>VASULAR & THORACIC SURGERY<br>PAPER-IV-RECENT ADVANCES IN<br>CARDIO VASULAR & THORACIC SURGERY   |  |
| 9        | MD- ANAESTHESIOLOG Y                               | PAPER-I -1BASIC SCIENCES AS<br>APPLIED TO ANAESTHESIOLOGY  | Inclusion of Environment and<br>Sustainability in the curriculum<br>Inclusion of Human Values in the<br>curriculum   |
|          |  | Paper II PRACTICE OF ANAESTHESIA<br>: ANAESTHESIA IN RELATION TO ASSOCIATED<br>SYSTEMIC AND MEDICAL DISEASES   | Inclusion of <b>Health Determinants</b><br>in the curriculum<br>Inclusion of <b>Right to Health Issues</b>   |

| S.<br>No | NAME OF THE PROGRAMME | NAME OF THE COURSE (SUBJECT/PAPER)   | INSTITUTION INTEGRATES<br>CROSS<br>CUTTING ISSUES  |
|----------|-----------------------|--|--|
|          |                       | Paper III ANAESTHESIA IN<br>RELATION TO SUBSPECIALTIES / SUPER SPECIALTIES   | in the curriculum<br>Inclusion of <b>Professional Ethics</b> in  |
|          |                       | Paper IV INTENSIVE CARE MEDICINE, PAIN MEDICINE<br>AND RECENT ADVANCES   | the curriculum   |
| 10       | MD- BIOCHEMISTRY      | PAPER-I-BIOMOLECULES, CELL BIOLOGY,<br>BIOCHEMICAL<br>TECHNIQUES, BIOSTATISTICS AND RESEARCH<br>METHODOLOGY, BASICS OF MEDICAL EDUCATION IN<br>TEACHING AND ASSESSMENT OF BIOCHEMISTRY | Inclusion of Environment and<br>Sustainability in the curriculum<br>Inclusion of Human Values in the<br>curriculum<br>Inclusion of Health Determinants<br>in the curriculum<br>Inclusion of Right to Health Issues<br>in the curriculum<br>Inclusion of Professional Ethics in<br>the curriculum |
|          |                       | PAPER-II-ENZYMES,<br>BIOENERGETICS, BIOLOGICAL OXIDATION,<br>METABOLISM OF BIOMOLECULES, INTERMIDARY<br>METABOLISM AND REGULATION, INBORN ERRORS OF<br>METABOLISM AND NUTRITION        |  |
|          |                       | PAPER-III-MOLECULAR BIOLOGY, MOLECULAR AND<br>GENETICS<br>ASPECTS OF CANCER, IMMUMOLOGY AND EFFECTS<br>OF ENVIRONMENTAL POLLUTANTS ON THE BODY   |  |
|          |                       | PAPER-IV-CLINICAL<br>BIOCHEMISTRY AND MOLECULAR DIAGNOSTIC<br>RELATED TO DIFFERENT BODY SYSTEMS/ORGANS,<br>ENDOCRINOLOGY AND RECENT ADVANCES IN<br>BIOCHEMISTRY                        |  |

| S.<br>No | NAME OF THE PROGRAMME | NAME OF THE COURSE (SUBJECT/PAPER)   | INSTITUTION INTEGRATES<br>CROSS<br>CUTTING ISSUES   |
|----------|-----------------------|--|---|
| 11       | MD-COMMUNITY MEDICINE | PAPER-I-CONCEPTUAL (AND APPLIED)<br>UNDERSTANDING OF<br>PUBLIC HEALTH, COMMUNITY MEDICINE,<br>COMMUNICABLE AND NON-COMMUNICABLE<br>DISEASES, EMERGING AND RE-EMERGING DISEASES,<br>APPLIED EPIDEMIOLOGY, HEALTH RESARCH, BIO-<br>STATISTICS<br>PAPER-II-NUTRITION, ENVIRONMENTAL HEALTH,<br>PRIMARY HEALTH CARE SYSTEM, PANCHAYAT RAJ<br>SYSTEM, NATIONAL HEALTH PROGRAMS, RCH,<br>DEMOGRAPHY AND FAMILY WELFARE, HEALTH<br>CARE ADMINISTRATION, HEALTH MANAGEMENT<br>AND PUBLIC HEALTH LEADERSHIP | Inclusion of <b>Gender</b> in the<br>curriculum<br>Inclusion of Environment and<br>Sustainability in the curriculum<br>Inclusion of Human Values in the<br>curriculum<br>Inclusion of Health Determinants in<br>the curriculum<br>Inclusion of Right to Health Issues in<br>the curriculum<br>Inclusion of Professional Ethics in<br>the curriculum inclusion of<br>Environment and Sustainability in<br>the curriculum Inclusion of Human<br>Values in the curriculum<br>Inclusion of Health Determinants<br>in the curriculum |

| S.<br>No | NAME OF THE PROGRAMME | NAME OF THE COURSE (SUBJECT/PAPER)  | INSTITUTION INTEGRATES<br>CROSS<br>CUTTING ISSUES |
|----------|-----------------------|---|---|
|          |                       | PAPER-III-SOCIAL & BEHAVIORAL SCIENCES-APPLIED<br>ASPECTS, SCIENTIFIC COMMUNICATIONS &<br>MEDICAL WRITING, RESEARCH METHODOLOGY,<br>PUBLIC HEALTH LEGISLATIONS, INTERNATIONAL<br>HEALTH & GLOBAL DISEASES SURVEILLANCE  |   |
|          |                       | PAPER-IV-HEALTH POLICY<br>PLANNING, MEDICAL EDUCATION TECHNOLOGY,<br>INFORMATION TECHNOLOGY, INTEGRATION OF<br>ALTERNATIVE HEALTH SYSTEM INCLUDING AYUSH,<br>OCCUPATINOAL HEALTH, RECENT ADVANCES IN<br>PUBLIC HEALTH & |   |

| S.<br>No | NAME OF THE PROGRAMME | NAME OF THE COURSE (SUBJECT/PAPER)   | INSTITUTION INTEGRATES<br>CROSS<br>CUTTING ISSUES   |
|----------|-----------------------|--|---|
|          |                       | MISCELLANEOUS ISSUES, HEALTH<br>ECONOMICS  |   |
| 12       | MD-FORENSIC MEDICINE  | PAPER-I-BASIC OF FORENSIC MEDICINE, BASIC<br>SCIENCES AND ALLIED SUBJECTS<br>PAPER-II-CLINICAL FORENSIC MEDICINE & MEDICAL<br>JURISPRUDENCE<br>PAPER-III-FORENSIC PATHOLOGY & TOXICOLOGY<br>PAPER-IV-RECENT ADVANCES IN FORENSIC<br>MEDICINE, FORENSIC PSYCHIATRY & MEDICAL<br>TOXICOLOGY APPLIED ASPECTS OF CLINICAL<br>DISCIPLINES AND FORENSIC SCIENCES | Inclusion of <b>Right to Health</b> Issues<br>in the curriculum<br>Inclusion of <b>Emerging</b><br><b>Demographi</b> c<br>changes in the curriculum<br>Inclusion of <b>Professional Ethics</b> in<br>the curriculum |
| 13       | MD GENERAL MEDICINE   | Paper I BASIC MEDICAL SCIENCES         Paper II MEDICINE AND ALLIED SPECIALTIES         INCLUDING         PAEDIATRICS, DERMATOLOYG & PSYCHIATRY         Paper III IITROPICAL MEDICINE AND INFECTIOUS         DISEASES         Paper IV RECENT ADVANCES IN         MEDICINE   | Inclusion of <b>Human Values</b> in the<br>curriculum<br>Inclusion of <b>Right to Health</b> Issues<br>in the curriculum<br>Inclusion of <b>Professional Ethics</b> in<br>the curriculum                            |

| S.<br>No | NAME OF THE PROGRAMME | NAME OF THE COURSE (SUBJECT/PAPER)  | INSTITUTION INTEGRATES<br>CROSS<br>CUTTING ISSUES  |
|----------|-----------------------|---|--|
| 14       | MD MICROBIOLOGY       | GENERAL MICROBIOLOGY & IMMUNOLOGY SYSTEMIC BACTERIOLOGY & MICOLOGY  | Inclusion of Environment and<br>Sustainability in the curriculum<br>Inclusion of Human Values in the<br>curriculum   |
|          |                       | VIROLOGY & PARASITOLOGY   | Inclusion of <b>Right to Health Issues</b>   |
|          |                       | Paper IV APPLIED MICROBIOLOGY & RECENT<br>ADVANCES  | in the curriculum<br>Inclusion of <b>Professional Ethics</b> in<br>the curriculum  |
| 15       | MD-PAEDIATRICS        | Paper I BASIC SCIENCES AS APPLIED TO PAEDIATRICS  | Inclusion of <b>Gender</b> in the curriculum. Inclusion of   |
|          |                       | Paper II NEONATOLOGY AND<br>COMMUNITY PAEDIATRICS   | <b>Environment and Sustainability</b> in<br>the curriculum<br>Inclusion of <b>Human Values in</b> the  |
|          |                       | Paper III GENERAL PAEDIATRICS<br>INCLUDING ADVANCES IN PAEDIATRICS RELATING<br>TO CLUSTER I SPECIALTIES (CLUSTER I –<br>NUTRITION, GROWTH AND DEVELOPMENT,<br>IMMUNIZATION, INFECTIOUS DISEASE, GENETICS,<br>IMMUNOLOGY, RHEUMATOLOGY, PSYCHIATRY AND<br>BEHAVIOURAL SCIENCES, SKIN, EYE, ENT,<br>ADOLESCENT HEALTH, CRITICAL CARE, ACCIDENTS<br>AND POISONING) | Inclusion of Human Values in the<br>curriculum<br>Inclusion of Health Determinants<br>in the curriculum<br>Inclusion of Right to Health Issues<br>in the curriculum<br>Inclusion of Emerging<br>Demographic changes in the<br>curriculum<br>Inclusion of Professional Ethics in<br>the |

| S.<br>No | NAME OF THE PROGRAMME | NAME OF THE COURSE (SUBJECT/PAPER)  | INSTITUTION INTEGRATES<br>CROSS<br>CUTTING ISSUES  |
|----------|-----------------------|---|--|
|          |                       | Paper IV PAEDIATRIC MEDICINE INCLUDING<br>ADVANCES IN<br>PAEDIATRICS RELATING TO CLUSTER II SPECIALTIES<br>(CLUSTER II-NEUROLOGY AND DISABILITIES,<br>NEPHROLOGY, HEMATOLOGY AND ONCOLOGY,<br>ENDOCRINOLOGY, GASTROENTEROLOGY AND<br>HEMATOLOGY, RESPIRATORY AND<br>CARDIOVASCULAR DISORDERS) | curriculum   |
| 16       | MD-PATHOLOLGY         | Paper I GENERAL PATHOLOGY,<br>PATHOPHYSIOLOGY, IMMUNOPATHOLOGY AND<br>CYTOPATHOLOGY   | Inclusion of <b>Environment and</b><br><b>Sustainability</b> in the curriculum<br>Inclusion of <b>Professional Ethics</b> in<br>the curriculum |
|          |                       | Paper II SYSTEMIC PATHOLOGY   |  |
|          |                       | Paper III HEMATOLOGY, TRANSFUSION   | 1  |
|          |                       | MEDICINE(BLOOD<br>BANKING) AND LABORATORY MEDICINE  |  |
|          |                       | Paper IV RECENT ADVANCES AND APPLIED ASPECTS  | -  |
| 17       | MD-<br>PHARMACOLOGY   | PAPER-I-GENERAL<br>PHARMACOLOGY   | Inclusion of <b>Human Values</b> in the<br>Curriculum<br>Inclusion of <b>Health Determinants</b><br>in the curriculum                          |
|          |                       | PAPER-II-CLINICAL<br>PHARMACOLOGY   | Inclusion of Right to Health Issues  |
|          |                       | PAPER-III-SYSTEMIC PHARMACOLOGY   | in the curriculum<br>Inclusion of <b>Environment and</b>   |

| S.<br>No | NAME OF THE PROGRAMME                     | NAME OF THE COURSE (SUBJECT/PAPER)  | INSTITUTION INTEGRATES<br>CROSS<br>CUTTING ISSUES  |
|----------|---|---|--|
|          |   | PAPER-IV-RECENT ADVANCES IN PHARMACOLOGY  | Sustainability in the curriculum   |
| 18       | MD- DERMATOLOGY,<br>VENEREOLOGY & LEPROSY | BASIC SCIENCES AS APPLIED TO DERMATOLOGY,<br>STDs AND<br>LEPROSY<br>DERMATOLOGY<br>STD & LEPROSY<br>RECENT ADVANCES IN FIELD OF DERMATOLOGY,<br>APPLIED SCIENCES PERTAINING TO SKIN/VD<br>& INTERNATIONAL MEDICINE AND SKIN   | Inclusion of <b>Gender</b> in the<br>curriculum<br>Inclusion of <b>Human Values</b> in the<br>curriculum<br>Inclusion of <b>Health Determinants</b><br>in the curriculum<br>Inclusion of <b>Professional Ethics</b><br>in the curriculum   |
| 19       | MD-PHYSIOLOGY                             | PAPER-I- GENERAL AND CELLULAR<br>PHYSIOLOGY INCLUDING GENETIC BASIS AND<br>HISTORICAL PRESPECTIVES<br>PAPER-II-SYSTEMIC PHYSIOLOGY(SYSTEMIC<br>PROVIDING TRANSPORT,<br>NUTRITION AND ENERGY) INCLUDING COMPARATIVE<br>PHYSIOLOGY<br>PAPER-III-SYSTEMIC PHYSIOLOGY (SYSTEM<br>CONCERNED WITH | Inclusion of <b>Gender</b> in the<br>curriculum. Inclusion of<br><b>Environment and Sustainability</b> in<br>the curriculum<br>Inclusion of <b>Human Values</b> in the<br>curriculum<br>Inclusion of <b>Health Determinants</b><br>in the curriculum<br>Inclusion of <b>Right to Health Issues</b><br>in the curriculum<br>Inclusion of <b>Emerging</b><br><b>Demographic changes</b> in the |
|          |   | PROCREATION, REGULATION AND NEURAL<br>CONTROL)<br>PAPER-IV-APPLIED PHYSIOLOGY<br>INCLUDING RECENT ADVANCES  | curriculum<br>Inclusion of <b>Professional Ethic</b> s in<br>the<br>curriculum   |

| S.<br>No | NAME OF THE PROGRAMME | NAME OF THE COURSE (SUBJECT/PAPER)   | INSTITUTION INTEGRATES<br>CROSS<br>CUTTING ISSUES  |
|----------|-----------------------|--|--|
| 20       | MD-PSYCHIATRY         | PAPER-I-BASIC SCIENCES AS RELATED TO<br>PSYCHIATRY<br>CLINICAL PSYCHIATRY<br>PAPER-III-PSYCHIATRIC THEORY AND PSYCHIATRIC<br>SPECIALITEIS<br>NEUROLOGY AND GENRAL<br>MEDICINE AS RELATED TO PSYCHIATRY | Inclusion of Gender in the<br>curriculumInclusion of Human Values in the<br>curriculumInclusion of Right to Health Issuesin the curriculumInclusion of EmergingDemographic changes in the<br>curriculumInclusion of Professional Ethics in<br>the curriculumInclusion of Gender in the<br>curriculum. Inclusion of<br>Environment and Sustainability in<br>the curriculumInclusion of Human Values in the<br>curriculumInclusion of Right to Health Issues<br>in the curriculumInclusion of Right to Health Issues<br>in the curriculumInclusion of Right to Health Issues<br>in the curriculumInclusion of Emerging<br>Demographic changes in the<br>curriculum |
| 21       | MD-RADIO DIAGNOSIS    | Paper I BASIC SCIENCES RELATED TO RADIOLOGY<br>CONSISTS OF ANATOMY, PATHOLOGY, BASIC AND<br>RADIATION PHYSICS, IMAGING TECHNIQUES AND<br>FILM PROCESSING   |  |
|          |                       | Paper II CHEST, CVS, CNS INCLUDING HEAD & NECK,<br>EYE, ENT, MUSCULO-SKELETAL,<br>PEDIATRIC RADIOLOGY AND  |  |
|          |                       | MAMMOGRAPHY<br>PAPER III ABDOMINAL IMAGING<br>INCLUDING GI, GU, HEPATOHBILLARY, ENDOCRINE<br>AND METABOLIC OBSTETRICS AND GYNAECOLOGY<br>AND INTERVENTIONAL RADIOLOGY                                  | Inclusion of <b>Professional Ethic</b> s in<br>the<br>curriculum   |

| S.<br>No | NAME OF THE PROGRAMME   | NAME OF THE COURSE (SUBJECT/PAPER)   | INSTITUTION INTEGRATES<br>CROSS<br>CUTTING ISSUES   |
|----------|-------------------------|--|---|
|          |                         | PAPER IV RECENT ADVANCES, NUCLEAR MEDICINE,<br>RADIOLOGY RELATED TO CLINICAL<br>SPECIALTIES                                      |   |
| 22       | MD- RADIOTHERAPY        | PAPER-I-BASIC PRINCIPLES IN PRACTICE OF<br>RADIOTHERAPY(PHYSICS, BIOLOGY, PATHOLOGY,<br>EQUIPMENTS & TECHNIQUES OF RADIOTHERAPY) | Inclusion of <b>Gender in</b> the<br>curriculum<br>Inclusion of <b>Human Values</b> in the<br>curriculum<br>Inclusion of <b>Right to Health</b> Issues<br>in the curriculum<br>Inclusion of <b>Emerging</b> |
|          |                         | PAPER-II-CLINICAL RADIATION<br>ONCOLOGY  | <b>Demographic changes</b> in the curriculum  |
|          |                         | PAPER-III-ALLIED ONCOLOGY PRACTICES (SURGICAL<br>ONCOLOGY, MEDICAL ONCOLOGY<br>& PALLIATIVE CARE)                                | Inclusion of <b>Professional Ethics</b> in the curriculum   |
|          |                         | PAPER-IV-RECENT DEVELOPMENTS<br>IN ONCOLOGY, CANCER CONTROL PROGRAMMES,<br>RESEARCH METHODOLOGIES IN ONCOLOGY                    |   |
| 23       | MD-RESPIRATORY MEDICINE | Paper I GENERAL PULMONARY MEDICINE AND BASIC SCIENCES  | Inclusion of <b>Gender</b> in the curriculum. Inclusion of  |
|          |                         | Paper II CLINICAL PULMONARY MEDICINE INCLUDING<br>MEDICAL EMERGENCIES  | Environment and Sustainability in<br>the curriculum<br>Inclusion of Human Values in the<br>curriculum<br>Inclusion of Health Determinants   |
|          |                         | Paper III CLINICAL PULMONARY MEDICINE<br>INCLUDING CRITICAL CARE MEDICINE  |   |
|          |                         | Paper IV RECENT ADVANCES IN PULMONARY<br>MEDICINE AND RESEARCH METHODOLOGY   | in the curriculum<br>Inclusion of <b>Right to Health</b> Issues<br>in the curriculum<br>Inclusion of <b>Emerging</b><br><b>Demographic changes</b> in the<br>curriculum                                     |

| S.<br>No | NAME OF THE PROGRAMME          | NAME OF THE COURSE (SUBJECT/PAPER)  | INSTITUTION INTEGRATES<br>CROSS<br>CUTTING ISSUES  |
|----------|--------------------------------|---|--|
|          |                                |   | Inclusion of <b>Professional Ethics</b> in the curriculum  |
| 24       | MS-GENERAL SURGERY             | Paper I BASIC SCIENCES  | Inclusion of Environment and   |
|          |                                | Paper II PRINCIPLES AND PRACTICE OF SURGERY   | Sustainability in the curriculum   |
|          |                                | Paper III PRINCIPLES AND PRACTICE<br>OF OPERATIVE SURGERY   | Inclusion of <b>Human Values</b> in the curriculum   |
|          |                                | Paper IV RECENT ADVANCES IN SURGERY   | <ul> <li>Inclusion of Right to Health Issues<br/>in the curriculum</li> <li>Inclusion of <b>Professional Ethics</b> in<br/>the curriculum</li> </ul>   |
| 25       | MS- OTORHINOLARYN GOLOGY       | PAPER I BASIC SCIENCES AND ITS APPLIED ASPECTS<br>RELATED TO EAR, NOSE AND THROAT DISEASES                                  | Inclusion of Environment and<br>Sustainability in the curriculum<br>Inclusion of Human Values in the<br>curriculum   |
|          |                                | PAPER II OTOLOGY  | Inclusion of <b>Right to Health Issues</b><br>in the Curriculum  |
|          |                                | PAPER III RHINOLOGY, LARYNGOLOGY AND HEAD-<br>NECK  | Inclusion of <b>Professional Ethics</b> in   |
|          |                                | PAPER IV RECENT ADVANCES IN EAR, NOSE AND<br>THROAT DISEASES  | the curriculum   |
| 26       | MS-OBSTETRICS &<br>GYNAECOLOGY | PAPER I APPLIED BASIC SCIENCES<br>(BASIC SCIENCES & MEDICAL GENETICS)   | Inclusion of <b>Gender</b> in the<br>curriculum<br>Inclusion of <b>Human Values</b> in the<br>curriculum<br>Inclusion of <b>Health Determinants</b><br>in the curriculum<br>Inclusion of <b>Right to Health Issues</b><br>in the curriculum Inclusion of |
|          |                                | PAPER II OBSTETRICS INCLUDING<br>SOCIAL OBSTETRICS AND DISEASES OF NEW BORN<br>(CLINICAL & OPERATIVE OBSTETRICS & NEW BORN) |  |

| S.<br>No | NAME OF THE PROGRAMME | NAME OF THE COURSE (SUBJECT/PAPER)  | INSTITUTION INTEGRATES<br>CROSS<br>CUTTING ISSUES  |
|----------|-----------------------|---|--|
|          |                       | PAPER III GYNAECOLOYG INCLUDING FERTILITY<br>REGULATION (CLINICAL & OPERATIVE<br>GYNAECOLOGY,       | <b>Emerging Demographic changes</b> in<br>the curriculum<br>Inclusion of <b>Professional Ethics</b> in<br>the curriculum   |
|          |                       | FERTILITY REGULATION, FAMILY<br>WELFARE & DEMOGRAPHY & INFERTILITY)                                 |  |
|          |                       | PAPER IV RECENT ADVANCES IN OBSTETRICS &<br>GYNAECOLOGY   |  |
| 27       | MS- OPHTHALMOLOGY     | PAPER I BASIC SCIENCES RELATED TO<br>OPHTHALMOLOGY,<br>REFRACTION & OPTICS                          | Inclusion of <b>Environment and</b><br><b>Sustainability</b> in the curriculum<br>Inclusion of <b>Human Values</b> in the  |
|          |                       | PAPER II CLINICAL OPHTHALMOLOGY   | <ul> <li>curriculum</li> <li>Inclusion of Right to Health Issues</li> </ul>  |
|          |                       | PAPER III SYSTEMIC DISEASES IN RELATION TO<br>OPHTHALMOLOGY   | in the Curriculum<br>Inclusion of <b>Professional Ethics</b> in  |
|          |                       | PAPER IV RECENT ADVANCES IN OPHTHALMOLOGY<br>AND COMMUNITY OPHTHALMOLOGY                            | the curriculum   |
| 28       | MS- ORTHOPAEDICS      | PAPER I BASIC SCIENCES AS APPLIED TO<br>ORTHOPAEDICS  | Inclusion of <b>Gender</b> in the curriculum   |
|          |                       | PAPER II TRAUMATOLOGY AND REHABILITATION  | Inclusion of <b>Human Values</b> in the  |
|          |                       | PAPER III ORTHOPAEDICS<br>DISEASES  | - curriculum<br>Inclusion of <b>Health Determinants</b><br>in the curriculum   |
|          |                       | PAPER IV RECENT ADVANCES IN ORTHOPAEDICS<br>SURGERY + GENERAL SURGERY AS APPLIED TO<br>ORTHOPAEDICS | Inclusion of <b>Right to Health Issues</b><br>in the curriculum Inclusion of<br><b>Emerging Demographic changes</b> in<br>the curriculum<br>Inclusion of <b>Professional Ethics</b> in<br>the curriculum |
| 29       | MD-ANATOMY            | PAPER-I-GROSS ANATOMY   | Inclusion of Gender in the   |
|          |                       | PAPER-II-EMBRYOLOGY,  | curriculum   |

| S.<br>No | NAME OF THE PROGRAMME | NAME OF THE COURSE (SUBJECT/PAPER)   | INSTITUTION INTEGRATES<br>CROSS<br>CUTTING ISSUES  |
|----------|-----------------------|--|--|
|          |                       | MICROSCOPIC ANATOMY AND<br>GENETICS<br>PAPER-III-NEUROANATOMY<br>PAPER-IV-APPLIED HUMAN ANATOMY AND RECENT<br>ADVANCES IN ANATOMICAL SCIENCES  | Inclusion of <b>Human Values</b> in the<br>curriculum<br>Inclusion of <b>Health Determinants</b><br>in the curriculum<br>Inclusion of Right to Health Issues<br>in the curriculum Inclusion of<br>Emerging Demographic changes in<br>the curriculum<br>Inclusion of Professional Ethics in<br>the curriculum   |
| 30       | M.B.B.S.              | HUMAN ANATOMY PAPER I<br>GENERAL EMBRYOLOGY, HUMAN ANATOMY,<br>HISTOLOGY AND EMBRYOLOGY OF BRAIN, HEAD,<br>NECK AND UPPER EXTREMITY)<br>HUMAN ANATOMY PAPER II (GENETICS,<br>GENERAL HISTOLOGY, HUMAN ANATOMY,<br>HISTOLOGY AND EMBRYOLOGY OF THORAX,<br>ABDOMEN & PELVIS AND LOWER EXTREMITY)   | Inclusion of Right to Health Issues<br>in the Curriculum<br>Inclusion of Emerging Demographic<br>changes in the curriculum<br>Inclusion of Professional Ethics in<br>the curriculum  |
|          |                       | HUMAN PHYSIOLOGY<br>PAPER I (GENERAL PHYSIOLOGY AND<br>BIOPHYSICS,CNS INCLUDING ANS, SPECIAL SENSES,<br>MUSCLE AND NERVE, ENDOCRINES, REPRODUCTION,<br>GROWTH AND DEVELOPMENT)<br>HUMAN PHYSIOLOGY PAPER II BLOOD AND<br>IMMUNITY, CARDIOVASCULAR SYSTEM,<br>RESPIRATION, EXCERTION, DIGESTION,<br>ENVIRONMENTAL PHYSIOLOGY AND TEMPERATURE<br>REGULATION) | Inclusion of <b>Gender</b> in the<br>curriculum<br>Inclusion of <b>Environment and</b><br><b>Sustainability</b> in the curriculum<br>Inclusion of <b>Human Values</b> in the<br>curriculum<br>Inclusion of <b>Health Determinants</b><br>in the curriculum<br>Inclusion of <b>Right to Health Issues</b><br>in the curriculum<br>Inclusion of <b>Emerging</b><br><b>Demographic changes</b> in the<br>curriculum |

| S.<br>No | NAME OF THE PROGRAMME | NAME OF THE COURSE (SUBJECT/PAPER)   | INSTITUTION INTEGRATES<br>CROSS<br>CUTTING ISSUES  |
|----------|-----------------------|--|--|
|          |                       | BIOCHEMISTRY<br>PAPER I GENERAL CHEMISTRY AND METABOLISM,<br>NUTRITION, ENZYMOLOGY, BIOENERGETICS AND<br>BIOLOGIC OXIDATION, HORMONES  | Inclusion of <b>Environment and</b><br><b>Sustainability</b> in the curriculum<br>Inclusion of <b>Health Determinants</b><br>in the Curriculum<br>Inclusion of <b>Professional Ethics</b> in<br>the Curriculum |
|          |                       | BIOCHEMISTRY<br>PAPER II (HUMAN GENETICS AND MOLECULAR<br>BIOLOGY, IMMUNOCHEMISTRY, ENVIRONMENTAL<br>BIOCHEMISTRY, ACID BASE BALANCE,<br>BIOCHEMISTRY OF CANCER, CLINICAL<br>BIOCHEMISTRY)   |  |
|          |                       | PATHOLOGY<br>Paper-I (General Pathology, Cell injury, Cell adaptation,<br>Inflammation, Repair, Regeneration, Genetics, Haemeostasis,<br>Thrombosis, Circulatory disturbance, Neoplasia,<br>Immunopathology, Nutritional deprivation disease, Radiation<br>injury) | Inclusion of <b>Environment and</b><br><b>Sustainability</b> in the curriculum<br>Inclusion of <b>Professional Ethics</b> in<br>the curriculum   |
|          |                       | PATHOLOGY<br>Paper-II (Cardiovascular system, Genitourinary Tract,<br>Respiratory system, Ophthalmic and ENT pathology, GIT,<br>Reticuloendothelial system, Breast, Endocrine system, Skeletal<br>system, Nervous system, Infectious diseases, Hematology)         |  |
|          |                       | MICROBIOLOGY<br>Paper-I(General Microbiology, Immunology, Systemic<br>Microbiology including Bacteriology)   | Inclusion of <b>environment and</b><br><b>Sustainability</b> in the curriculum<br>Inclusion of Professional Ethics in<br>the curriculum  |
|          |                       | MICROBIOLOGY<br>Paper-II (Virology, AIDS, Mycology, Parasitology, Clinical<br>Microbiology, Miscellaneous)   |  |

| S.<br>No | NAME OF THE PROGRAMME | NAME OF THE COURSE (SUBJECT/PAPER)  | INSTITUTION INTEGRATES<br>CROSS<br>CUTTING ISSUES  |
|----------|-----------------------|---|--|
|          |                       | PHARMACOLOGY<br>Paper-I (General Pharmacology, CNS, ANS, PNS, Local<br>Anesthetics, Respiratory System, Autacoids and GIT)  | Inclusion of <b>Human Values</b> in the<br>Curriculum. Inclusion of <b>Health</b><br><b>Determinants</b><br>in the curriculum<br>Inclusion of Right to <b>Health Issues</b><br>in the curriculum   |
|          |                       | PHARMACOLOGY<br>Paper-II (CVS, Drugs acting on Kidney, Haematopoietic<br>System, Antimicrobials, Anticancer drugs, Hormones, Drugs<br>acting on Uterus, Drugs administered in Pregnancy, Lactation,<br>Pediatrics & Geriatrics and Miscellaneous Drugs) | Inclusion of <b>environment and</b><br><b>Sustainability</b> in the curriculum<br>Inclusion of <b>Human Values</b> in the<br>Curriculum<br>Inclusion of <b>Professional Ethics</b> in<br>the Curriculum<br>Inclusion of Right to <b>Health Issues</b><br>in the curriculum<br>Inclusion of <b>Professional Ethics</b><br>in the curriculum |
|          |                       | Forensic Medicine<br>(Forensic Medicine including Medical Jurisprudence &<br>state medicine, Toxicology including treatment of<br>Poisonings, Medicolegal duties of Medical officer in<br>poisoning cases)  | Inclusion of <b>Environment and</b><br><b>Sustainability</b> in the curriculum<br>Inclusion of <b>Human Values</b> in the<br>curriculum<br>Inclusion of <b>Right to Health</b> Issues<br>in the Curriculum<br>Inclusion of <b>Professional Ethics</b> in<br>the curriculum   |
|          |                       | Oto-Rhino-Laryngology (Ear, Nose and Paranasal sinuses, Throat- Pharynx and Larynx)   | Inclusion of Environment and<br>Sustainability in the curriculum<br>Inclusion of Human Values in the<br>curriculum<br>Inclusion of Right to Health Issues<br>in the Curriculum<br>Inclusion of Professional Ethics in<br>the curriculum  |

| S.<br>No | NAME OF THE PROGRAMME | NAME OF THE COURSE (SUBJECT/PAPER)  | INSTITUTION INTEGRATES<br>CROSS<br>CUTTING ISSUES   |
|----------|-----------------------|---|---|
|          |                       | Ophthalmology Diseases of eye- cornea, conjunctiva,<br>sclera, uvea, lens, vitreous, tumors, glaucoma Retina,<br>optic nerve, optics, Orbit, lids, lacrimal system, ocular<br>mobility, trauma, emergencies, drugs, community<br>ophthalmology, Systemic diseases affecting eyes  | Inclusion of <b>Environment and</b><br><b>Sustainability</b> in the curriculum<br>Inclusion of <b>Human Values</b> in the<br>curriculum<br>Inclusion of <b>Right to Health</b> Issues<br>in the Curriculum<br>Inclusion of <b>Emerging</b><br><b>Demographic changes</b> in the<br>curriculum<br>Inclusion of <b>Professional Ethics</b> in<br>the curriculum |
|          |                       | Community Medicine Including Humanities<br>Paper-I(Concept of health and Disease, Principles of<br>Epidemiology and Epidemiological methods, Screening of<br>diseases, Biostatistics, Health Program in India, Nutrition<br>and health, Genetics and Community health, Health<br>education,   | Inclusion of <b>Gender</b> in the<br>curriculum<br>Inclusion of <b>Environment and</b><br><b>Sustainability</b> in the curriculum<br>Inclusion of <b>Human Values</b> in the<br>curriculum<br>Inclusion of Health Determinants<br>in the curriculum   |
|          |                       | Communication in health Education, Environmental<br>Health)<br>Community Medicine Including<br>Humanities Paper-II (Epidemiology of communicable<br>diseases, Epidemiology of non communicable diseases,<br>Demography<br>& family planning, Preventive medicine in Paediatrics,<br>Geriatrics and Obstetrics, School Health, Disaster<br>Management, Urban Health, Mental Health, Health<br>planning & Management, Occupational health,<br>International health) |   |

| S.<br>No | NAME OF THE PROGRAMME | NAME OF THE COURSE (SUBJECT/PAPER)   | INSTITUTION INTEGRATES<br>CROSS<br>CUTTING ISSUES  |
|----------|-----------------------|--|--|
|          |                       | GENERAL MEDICINE<br>Paper-I (General Medicine, Clinical Pharmacology, Nutrition<br>and metabolic disorders Critical care medicine, Neurological<br>diseases, Water and electrolyte imbalance, Poisonings,<br>Infections, Hematological disorders, Immune disorders)  | Inclusion of <b>Human Values</b> in the<br>curriculum<br>Inclusion of <b>Right to Health</b> Issues<br>in the curriculum<br>Inclusion of <b>Professional Ethics</b> in<br>the curriculum   |
|          |                       | GENERAL MEDICINE<br>Paper-II (CVS, Respiratory system, Endocrine system, Kidney<br>and Genitourinary system, Gastrointestinal system, Immune<br>system and diseases of connective tissue and joints Skin<br>diseases, Psychiatry)  |  |
|          |                       | GENERAL SURGERY         Paper-I(Gastrointestinal tract, abdominal wall, Hernias,         Endocrine, Skin , Head and Neck region, Laparoscopic Surgery         and Orthopaedics)         GENERAL SURGERY         Paper-II(Breast, Genitourinary system, venous and arterial         disorders, Minor Surgery, Emergency Surgery, Allied subjects         (Anaesthesia, Radiology, Pediatrics Surgery, Neurosurgery,         Cardiothoracic surgery and Plastic Surgery, Dental sciences)) | Inclusion of Environment and<br>Sustainability in the curriculum.<br>Inclusion of Human Values in the<br>curriculum<br>Inclusion of Right to Health Issues<br>in the curriculum<br>Inclusion of Professional Ethics in<br>the curriculum |

| S.<br>No | NAME OF THE PROGRAMME      | NAME OF THE COURSE (SUBJECT/PAPER)  | INSTITUTION INTEGRATES<br>CROSS<br>CUTTING ISSUES  |
|----------|----------------------------|---|--|
|          |                            | OBSTETRICS & GYNAECOLOGY<br>Paper –I (Basics of Reproduction, Maternal Pelvis, Fetus &<br>Placenta, Antenatal Care with Normal & Abnormal Labour,<br>Normal & Abnormal Puerperium, Medical Disorders and other<br>abnormalities of pregnancy, Drug and imaging in pregnancy,<br>fetus and new born, operative obstetrics, Safe Motherhood,<br>Epidemiology Of Obstetrics) | Inclusion of <b>Gender</b> in the<br>curriculum<br>Inclusion of <b>Human Values</b> in the<br>curriculum<br>Inclusion of <b>Health Determinants</b><br>in the curriculum<br>Inclusion of Right to <b>Health Issues</b><br>in the curriculum<br>Inclusion of <b>Emerging</b><br><b>Demographic</b><br><b>changes</b> in the curriculum<br>Inclusion of Professional Ethics in<br>the curriculum |
|          |                            | OBSTETRICS & GYNAECOLOGY<br>Paper –II (Anatomy including embryology of female pelvic<br>organs, Normal and Abnormal Puberty, Menstruation and<br>Menopause, Gynae Examination, Infections and Infertility<br>Contraception, Benign and Malignant Disorders,<br>Urogynecology, Operative Gynae including Endoscopy,<br>Hormones and Drugs)                                 |  |
|          |                            | PAEDIATRICS (General Paediatrics,<br>Systemic Paediatrics and Neonatology)  | Inclusion of <b>Gender</b> in the<br>curriculum<br>Inclusion of <b>Environment and</b><br><b>Sustainability</b> in the curriculum<br>Inclusion of <b>Human Values</b> in the<br>curriculum<br>Inclusion of <b>Health Determinants</b><br>in the curriculum   |
| 31       | M.Sc. MEDICAL ANATOMY+B158 | Paper-I ANATOMY, PHYSIOLOGY AND BIOCHEMISTRY  | Inclusion of <b>Right to Health</b> Issues<br>in the Curriculum<br>Inclusion of <b>Emerging</b>  |
|          |                            | Paper-II PATHOLOGY, MICROBIOLOGY AND<br>PHARMACOLOGY  | <b>Demographic changes</b> in the  |

| S.<br>No | NAME OF THE PROGRAMME      | NAME OF THE COURSE (SUBJECT/PAPER)   | INSTITUTION INTEGRATES<br>CROSS<br>CUTTING ISSUES  |
|----------|----------------------------|--|--|
|          |                            | Paper-I HUMAN GROSS ANATOMY<br>Paper-II NEUROANATOMY, MICROANATOMY AND<br>HISTORY OF ANATOMY                                     | curriculum<br>Inclusion of <b>Professional Ethics</b> in<br>the curriculum   |
|          |                            | Paper-III DEVELOPMENTAL ANATOMY, GENETICS,<br>RECENT ADVANCES, COMPARATIVE ANATOMY &<br>EVOLUTION                                |  |
| 32       | M.Sc. MEDICAL PHYSIOLOGY   | Paper-I ANATOMY, PHYSIOLOGY AND<br>BIOCHEMISTRY  | Inclusion of <b>Gender</b> in the<br>curriculum<br>Inclusion of <b>Environment and</b>   |
|          |                            | Paper-II PATHOLOGY, MICROBIOLOGY AND<br>PHARMACOLOGY   | <b>Sustainability</b> in the curriculum<br>Inclusion of <b>Human Values</b> in the<br>curriculum   |
|          |                            | Paper-I BIO-PHYSICS AND BIO-CHEMISTRY AND<br>PHYSIOLOGY (INCLUDING HISTOLOGY) OF MUSCLES,<br>NERVES, CIRCULATION AND RESPIRATION | Inclusion of <b>Health Determinants</b><br>in the curriculum<br>Inclusion of <b>Right to Health</b> Issues<br>in the curriculum  |
|          |                            | Paper-II PHYSIOLOGY INCLUDING HISTOLOGY EXCEPT<br>TOPICS INCLUDED IN THE FIRST PAPER   | Inclusion of <b>Emerging</b><br><b>Demographic changes</b> in the<br>curriculum  |
|          |                            | Paper-III COMPARATIVE ANIMAL PHYSIOLOGY AND<br>HISTORY OF PHYSIOLOGY, GENETICS<br>AND PRINCIPLES OF BIOSTATISTICS                |  |
| 33       | M.Sc. MEDICAL BIOCHEMISTRY | Paper-I ANATOMY, PHYSIOLOGY AND<br>BIOCHEMISTRY  | Inclusion of <b>Environment and</b><br><b>Sustainability</b> in the curriculum<br>Inclusion of <b>Human Values</b> in the<br>curriculum<br>Inclusion of <b>Health Determinants</b> |
|          |                            | Paper-II PATHOLOGY AND MICROBIOLOGY  |  |
|          |                            | Paper-I GENERAL BIOCHEMISTRY & METABOLISM  | in the curriculum  |
|          |                            | Paper-II NUTRITION, ENVIRONMENTAL AND<br>CLINICAL BIOCHEMISTRY   | Inclusion of <b>Right to Health</b> Issues in the curriculum   |

| S.<br>No | NAME OF THE PROGRAMME                  | NAME OF THE COURSE (SUBJECT/PAPER)   | INSTITUTION INTEGRATES<br>CROSS<br>CUTTING ISSUES  |
|----------|--|--|--|
|          |  | Paper-III MOLECULAR BIOLOGY,<br>IMMUNOLOGY, BIOSTATISTICS AND RESEARCH<br>METHODOLOGY  | Inclusion of <b>Professional Ethics</b> in the curriculum  |
| 34       | M.Sc. MEDICAL PHARMACOLOGY             | PAPER-I-ANATOMY, PHYSIOLOGY AND<br>BIOCHEMISTRY  | Inclusion of <b>Human Values</b> in the<br>Curriculum<br>Inclusion of <b>Health Determinants</b>                   |
|          |  | PAPER-II-PATHOLOGY, MICROBIOLOGY AND<br>PHARMACOLOGY                                   | in the curriculum<br>Inclusion of <b>Right to Health Issues</b>  |
|          |  | Paper-I GENERAL PHARMACOLOGY, SYSTEMIC<br>PHARMACOLOGY AND MECHANISM OF DRUG<br>ACTION | in the curriculum<br>Inclusion of <b>Environment and</b><br><b>Sustainability</b> in the curriculum                |
|          |  | Paper-IIEXPERIMENTAL PHARMACOLOGY, BIOASSAY<br>AND BIOSTATISTICS                       |  |
|          |  | Paper-III RECENT ADVANCES, BIOCHEMICAL<br>PHARMACOLOGY AND HISTORY                     |  |
| 35       | M.Sc. MEDICAL MICROBIOLOGY             | PAPER-I-ANATOMY, PHYSIOLOGY AND<br>BIOCHEMISTRY  | Inclusion of <b>Environment and</b><br><b>Sustainability</b> in the curriculum<br>Inclusion of Human Values in the |
|          |  | PAPER-II-PATHOLOGY AND MICROBIOLOGY  | curriculum   |
|          |  | PAPER-I-GENERAL BACTERIOLOGY AND<br>IMMUNOLOGY   | Inclusion of Right to Health Issues in   |
|          |  | PAPER-II SYSTEMIC BACTERIOLOGY AND CLINICAL<br>MICROBIOLOGY                            | the curriculum<br>Inclusion of Professional Ethics in  |
|          |  | PAPER-III VIROLOGY, MYCOLOGY , PARASITOLOGY &<br>RECENT ADVANCED IN MICROBIOLOGY       | the curriculum   |
| 36       | M.Sc. MEDICAL LABORATORY<br>TECHNOLOGY | PAPER-I PATHOLOGY  | Inclusion of Environment and<br>Sustainability in the curriculum   |

| S.<br>No | NAME OF THE PROGRAMME                  | NAME OF THE COURSE (SUBJECT/PAPER)                                | INSTITUTION INTEGRATES<br>CROSS<br>CUTTING ISSUES                       |
|----------|--|---|---|
|          |  | PAPER-II BIOCHEMISTRY   | Inclusion of Human Values in the  |
|          |  | PAPER-III MICROBIOLOGY  | curriculum  |
|          |  | PAPER-I HISTOPATHOLOGY AND CYTOLOGY                               | Inclusion of Right to Health Issues in                                  |
|          |  | PAPER-II ADVANCED HEMATOLOGY                                      | the curriculum<br>Inclusion of Professional Ethics in<br>the curriculum |
| 37       | M.Sc. MEDICAL IMAGING                  | Paper-I BASIC PHYSICS   | Inclusion of Gender in the  |
|          | TECHNOLOGY                             | PAPER-II RADIATION PHYSICS  | curriculum  |
|          |  | PAPER-III<br>MODERN X-RAY AND IMAGING EQUIPMENT                   | Inclusion of Human Values in the<br>curriculum                          |
|          |  | PAPER-I-MODERN IMAGING TECHNIQUES                                 | Inclusion of Right to Health Issues                                     |
|          |  | PAPER-II-SPECIAL INVESTIGATIONS AND<br>TECHNIQUES                 | Inclusion of Emerging Demographic<br>changes in the curriculum          |
|          |  | PAPER-III-RADIOGRAPHIC PHOTOGRAPHY                                | Inclusion of Professional Ethics in<br>the curriculum                   |
| 38       | B.Sc. MEDICAL LABORATORY<br>TECHNOLOGY | Paper –I FUNDAMENTALS OF<br>PHYSIOLOGY AND BASICS OF BIOCHEMISTRY | Inclusion of Environment and<br>Sustainability in the curriculum        |
|          |  | Paper –II HEMATOLOGY & CLINICAL<br>PATHOLOGY                      | Inclusion of Human Values in the curriculum                             |
|          |  | Paper –III GENERAL MICROBIOLOGY                                   | Inclusion of Right to Health Issues in                                  |
|          |  | Paper –I CLINICAL BIOCHEMISTRY                                    | the curriculum  |
|          |  | Paper –II HISTOPATHOLOGY AND CYTOLOGY                             | Inclusion of Professional Ethics in                                     |
|          |  | Paper –III IMMUNOLOGY, SEROLOGY AND<br>PARASITOLOGY               | the curriculum  |
|          |  | Paper –I ADVANCED BIOCHEMISTRY AND<br>AUTOMATION                  |   |
|          |  | Paper –II COAGULATION STUDIES AND BLOOD BANK<br>PROCEDURES        |   |
|          |  | Paper –III SYSTEMIC BACTERIOLOGY,<br>MYCOLOGY AND VIROLOGY        |   |

| S.<br>No | NAME OF THE PROGRAMME                    | NAME OF THE COURSE (SUBJECT/PAPER)   | INSTITUTION INTEGRATES<br>CROSS<br>CUTTING ISSUES   |
|----------|--|--|---|
| 39       | B.Sc. OPERATION THEATRE<br>TECHNOLOGY    | Paper –I BASIC SCIENCES<br>Paper –II BASICS OF SURGERY, CSSD<br>PROCEDURES, BASICS OF INTENSIVE CARE,<br>FUNDAMENTALS OF MEDICAL AND SURGICAL<br>NURSING<br>Paper –I APPLIED BASIC SCIENCES<br>Paper –II PRINCIPLES OF ANAESTHESIA | Inclusion of <b>Gender</b> in the<br>curriculum<br>Inclusion of <b>Human Values</b> in the<br>curriculum<br>Inclusion of Right to Health Issues<br>in the curriculum<br>Inclusion of <b>Emerging</b><br><b>Demographic changes</b> in the |
|          |  | Paper-I Organization of OT<br>Paper –II Perioperative Management and Assisting Surgical<br>Procedures  | - curriculum<br>Inclusion of Professional Ethics in<br>the curriculum   |
| 40       | B.Sc. PHYSICIAN ASSISTANCE<br>TECHNOLOGY | Paper –I ENGLISH LANGUAGE, INTRODUCTION<br>TO HEALTH AND HEALTHCARE, INTRODUCTION TO<br>SECRETARIAL AND COMPUTER SKILLS  | Inclusion of <b>Human Values</b> in the<br>curriculum<br>Inclusion of Right to Health Issues  |
|          |  | Paper –II APPLIED BASIC SCIENCE-I ANATOMY,<br>PHYSIOLOGY, BIOCHEMISTRY)  | in the curriculum<br>Inclusion of Professional Ethics in<br>the curriculum  |
|          |  | Paper –I Advanced Secretarial Skills Hospital Management           Paper –II Applied Basic Sciences – II (Pathology,<br>Histology, Pharmacology, Microbiology)   |   |
|          |  | Paper –I Clinical Sciences-Common Diseases of Human Body,<br>Emergency Medicine and Treatment of Common Illnesses  |   |
|          |  | Paper –II Law Insurance in Healthcare, Medical<br>Instrumentation  |   |
| 41       | B.Sc. RADIO IMAGING<br>TECHNOLOGY        | Paper –I GROSS RADIOLOGICAL AND SURFACE<br>ANATOMY OF HUMAN BODY   | Inclusion of Gender in the curriculum   |
|          |  | Paper –II PHYSIOLOGY AND PATHOLOGY OF HUMAN<br>BODY SYSTEMS  | Inclusion of Human Values in the<br>curriculum  |
|          |  | Paper –III RADIOGRAPHIC TECHNIQUES AND DARK<br>ROOM PROCEDURES   | Inclusion of Right to Health Issues<br>in the curriculum<br>Inclusion of Emerging Demographic   |
|          |  | Paper –IV BASIC RADIATION PHYSICS AND PRINCIPLES<br>OF RADIOTHERAPY  | changes in the curriculum   |

| S.<br>No | NAME OF THE PROGRAMME                      | NAME OF THE COURSE (SUBJECT/PAPER)   | INSTITUTION INTEGRATES<br>CROSS<br>CUTTING ISSUES  |
|----------|--|--|--|
|          |  | Paper –I MODERN IMAGING AND RECENT ADVANCES<br>Paper –II APPARATUS OF IMAGING, RADIOTHERAPY<br>AND QUALITY ASSURANCE       | Inclusion of Professional Ethics in the curriculum   |
|          |  | Paper –III PHYSICS OF RADIOTHERAPY   |  |
|          |  | Paper –IV RADIATION PROTECTION AND MONITORING  |  |
|          |  | Paper –I Special Radiological Procedures & Contrast Media-<br>Special procedures of various body organs                    |  |
|          |  | Paper –II Radiotherapy Planning and Techniques   |  |
|          |  | Paper –III Radiation Dosimetry-Principles and<br>Applications  |  |
|          |  | Paper –IV Hospital Practice and Care of Patient  |  |
| 42       | B.Sc. OPHTHALMIC TECHNIQUES<br>& OPTOMETRY | Paper –I HUMAN ANATOMY & PHYSIOLOGY,<br>OCULAR ANATOMY, OCULAR PATHOLOGY &<br>OCULAR MICROBIOLOGY                          | Inclusion of Environment and<br>Sustainability in the curriculum<br>Inclusion of Human Values in the   |
|          |  | Paper –II OCULAR PHYSIOLOGY, OCULAR<br>BIOCHEMISTRY, PHYSICAL AND PHYSIOLOGICAL<br>OPTICS                                  | curriculum<br>Inclusion of Right to Health Issues<br>in the Curriculum                                 |
|          |  | Paper –I OCULAR PHARMACY AND PHARMACOLOGY,<br>REFRACTION   | Inclusion of Emerging Demographic changes in the curriculum  |
|          |  | Paper –II INVESTIGATIVE OPHTHALMOLOGY<br>ORTHOPTICS, OPHTHALMIC INSTRUMENTS<br>AND APPLIANCES                              | Inclusion of Professional Ethics in the curriculum   |
|          |  | Paper –I Clinical & Advanced Orthoptics, Clinical & Advanced<br>Optics, Contact Lens, Clinical & Advanced Refractions      |  |
|          |  | Paper –II Eye Bank, Community Ophthalmology,<br>Investigations in Clinical Ophthalmology & Management of<br>O.T.           |  |
| 43       | B.Sc. SURGICAL ASSISTANCE                  | Paper –I ENGLISH LANGUAGE, INTRODUCTION TO<br>HEALTH AND HEALTHCARE,<br>INTRODUCTION TO SECRETARIAL AND COMPUTER<br>SKILLS | Inclusion of Environment and<br>Sustainability in the curriculum<br>. Inclusion of Human Values in the |

| S.<br>No | NAME OF THE PROGRAMME                         | NAME OF THE COURSE (SUBJECT/PAPER)  | INSTITUTION INTEGRATES<br>CROSS<br>CUTTING ISSUES                |
|----------|---|---|--|
|          |   | Paper –II APPLIED BASIC SCIENCES-I (ANATOMY,<br>PHYSIOLOGY, BIOCHEMISTRY)   | curriculum<br>Inclusion of Right to Health Issues                |
|          |   | Paper –I ADVANCED SECRETARIAL SKILLS HOSPITAL<br>MANAGEMENT   | in the curriculum<br>Inclusion of Professional Ethics in         |
|          |   | Paper –II APPLIED BASIC SCIENCES-II (PATHOLOGY,<br>HISTOLOGY, PHARMACOLOGY, MICROBIOLOGY)   | the curriculum   |
|          |   | Paper –I Clinical Sciences-Common Surgical Diseases of<br>Human Body, Emergency Surgery and Treatment of<br>Common Surgical Illnesses |  |
|          |   | Paper –II Law Insurance in Health care and Out Patient<br>Handling & Surgical Instrumentation   |  |
| 44       | B.Sc. CLINICAL DIETETICS                      | Paper –I FUNDAMENTALS OF NUTRITION & FOOD<br>SCIENCES   | Inclusion of Environment and<br>Sustainability in the curriculum |
|          |   | Paper –II NUTRITIONAL BIOCHEMISTRY  | . Inclusion of Human Values in the                               |
|          |   | Paper –III HUMAN NUTRITIONAL REQUIREMENTS   | curriculum   |
|          |   | Paper –I ANATOMY AND PHYSIOLOGY   | Inclusion of Right to Health Issues                              |
|          |   | Paper –II NUTRITIONAL MICROBIOLOGY  | - in the curriculum<br>Inclusion of Professional Ethics in       |
|          |   | Paper –III HUMAN NUTRITIONAL PROBLEMS   | the curriculum   |
|          |   | Paper –I Institutional Food Administration  | -  |
|          |   | Paper –II Public Health & Community Nutrition   |  |
|          |   | Paper –III General & Therapeutic Nutrition  |  |
| 45       | B.Sc. RENAL SCIENCES &<br>DIALYSIS TECHNICIAN | Paper –I HUMAN ANATOMY  | Inclusion of Environment and<br>Sustainability in the curriculum |
|          |   | Paper –II HUMAN PHYSIOLOGY  | - Inclusion of Human Values in the                               |
|          |   | Paper –III BIOCHEMISTRY   | - curriculum   |
|          |   | Paper –IV PATHOLOGY   | Inclusion of Right to Health Issues                              |
|          |   | Paper –V MICROBIOLOGY   |  |

| S.<br>No | NAME OF THE PROGRAMME                      | NAME OF THE COURSE (SUBJECT/PAPER)  | INSTITUTION INTEGRATES<br>CROSS<br>CUTTING ISSUES  |
|----------|--|---|--|
| 16       | MDS CONCEDVATIVE DENTISTRY                 | PAPER-I-APPLIED ANATOMY & PHYSIOLOGY<br>RELATED TO DIALYSIS TECHNOLOGY<br>PAPER-II-PHARMACOLOGY RELATED TO<br>DIALYSIS TECHNOLOGY<br>PAPER-III-CONCEPTS OF RENAL DISEASES AND ITS<br>MANAGEMENT<br>PAPER-IV-APPLIED ASPECTS OF PATHOLOGY<br>& MICROBIOLOGY<br>PAPER-V-BASICS IN RENAL DIALYSIS TECHNOLOGY<br>PAPER-I-APPLIED DIALYSIS TECHNOLOGY-I<br>PAPER-II-APPLIED DIALYSIS TECHNOLOGY-II | Inclusion of Professional Ethics in<br>the curriculum  |
| 46       | MDS-CONSERVATIVE DENTISTRY<br>& ENDODONTIS | Applied Basic Sciences<br>Applied Basic Science, Applied Anatomy, Physiology,<br>Pathology including Oral Microbiology, Pharmacology,<br>Biostatistics and Research Methodology and Applied Dental<br>Materials)<br>PAPER-I-CONSERVATIVE DENTISTRY<br>PAPER-II-ENDODONTICS<br>PAPER-III-DESCREPTIVE AND ANALYZING TYPE<br>QUESTION  | Inclusion of Human Values in the<br>curriculum<br>Inclusion of Health Determinants<br>in the curriculum<br>Inclusion of Right to Health Issues<br>in the curriculum Inclusion of<br>Emerging Demographic changes in<br>the curriculum<br>Inclusion of Professional Ethics in<br>the curriculum |
| 47       | MDS-ORAL MEDICINE &<br>RADIOLOGY           | PAPER-I- APPLIED BASIC SCIENCES (APPLIED BASIC<br>SCIENCE, APPLIED ANATOMY, PHYSIOLOGY,<br>BIOCHEMISTRY, PATHOLOGY, MICROBIOLGY,<br>PHARMACOLOGY, RESEARCH METHODOLOGY &<br>BIOSTATISTICS)  | Inclusion of Human Values in the<br>curriculum<br>Inclusion of Health Determinants<br>in the curriculum<br>Inclusion of Right to Health Issues   |

| S.<br>No | NAME OF THE PROGRAMME                          | NAME OF THE COURSE (SUBJECT/PAPER)  | INSTITUTION INTEGRATES<br>CROSS<br>CUTTING ISSUES  |
|----------|--|---|--|
|          |  | PAPER-II-ORAL AND MAXILLOFACIAL<br>RADIOLOGY  | in the curriculum Inclusion of<br>Emerging Demographic changes in  |
|          |  | PAPER-III-ORAL MEDICINE, THERAPEUTICS AND<br>LABORATORY INVESTIGATIONS  | the curriculum<br>Inclusion of Professional Ethics in  |
|          |  | PAPER-IV-DESREPTIVE AND ANALYZING TYPE<br>QUESTION  | the curriculum   |
| 48       | MDS-ORAL & MAXILLOFACIAL<br>SURGERY            | PAPER-I- APPLIED BASIC SCIENCES (APPLIED BASIC<br>SCIENCE, APPLIED ANATOMY, PHYSIOLOGY,<br>BIOCHEMISTRY, PATHOLOGY, MICROBIOLGY,<br>PHARMACOLOGY, BIOSTATISTICS & RESEARCH<br>METHODOLOGY)  | Inclusion of Human Values in the<br>curriculum<br>Inclusion of Health Determinants<br>in the curriculum<br>Inclusion of Right to Health Issues<br>in the curriculum Inclusion of   |
|          |  | PAPER-I- MINOR ORAL SURGERY AND<br>TRAUMA   | Emerging Demographic changes in the curriculum   |
|          |  | PAPER-II-MAXILLOFACIAL SURGERY  | Inclusion of Professional Ethics in  |
|          |  | PAPER-III-DESREPTIVE AND ANALYZING TYPE<br>QUESTION   | the curriculum   |
| 49       | MDS-ORTHODONTICS &<br>DENTOFACIAL ORTHOPAEDICS | Applied Basic Sciences Applied Basic Sciences, Applied<br>Anatomy, Physiology, Dental Materials, Genetics, Pathology,<br>Physical Anthropology, Applied Research Methodology,<br>Biostatistics and applied pharmacology)  | Inclusion of Human Values in the<br>curriculum<br>Inclusion of Health Determinants<br>in the curriculum<br>Inclusion of Right to Health Issues<br>in the curriculum Inclusion of<br>Emerging Demographic changes in<br>the curriculum<br>Inclusion of Professional Ethics in<br>the curriculum |
|          |  | PAPER-I-ORTHODONTIC HISTORY, CONCEPTS<br>OF OCCLUSION AND ESTHETICS, CHILD AND ADULT<br>PSYCHOLOGY, ETIOLOGY AND CLASSIFICATION OF<br>MALOCCLUSION, DENTOFACIAL ANOMALIES,<br>DIAGNOSTIC PROCEDURES AND TREATMENT<br>PLANNING IN ORTHODONTICS, PRACTICE<br>MANAGEMENT IN ORTHODONTICS |  |

| S.<br>No | NAME OF THE PROGRAMME                     | NAME OF THE COURSE (SUBJECT/PAPER)   | INSTITUTION INTEGRATES<br>CROSS<br>CUTTING ISSUES  |
|----------|---|--|--|
|          |   | PAPER-II- CLINICAL ORTHODONTICS<br>PAPER-III- DESREPTIVE AND ANALYZING TYPE<br>QUESTION  |  |
| 50       | MDS-PEDODONTICS &<br>PREVENTIVE DENTISTRY | Applied Basic Science(Applied Basic Science : Applied<br>Anatomy, Physiology, Biochemistry, Pathology, Microbiology,<br>Pharmacology, Research Methodology and Biostatistics,<br>Growth and Development, Dental Plaque and Genetics)                           | Inclusion of Human Values in the<br>curriculum<br>Inclusion of Health Determinants<br>in the curriculum<br>Inclusion of Right to Health Issues<br>in the curriculum Inclusion of |
|          |   | PAPER-I-CLINICAL PEDODONTICS<br>PAPER-II- PREVENTIVE AND COMMUNITY   | Emerging Demographic changes in the curriculum   |
|          |   | DENTISTRY AS APPLIED TO PEDIATRICS DENTISTRY   | Inclusion of Professional Ethics in  |
|          |   | PAPER-III- DESREPTIVE AND ANALYZING TYPE<br>QUESTION   | the curriculum   |
| 51       | MDS-PROSTHODONTICS AND<br>CROWN & BRIDGE  | (Applied Basic Sciences : Applied Anatomy, Nutrition and<br>Biochemistry, Pathology and Microbiology, Virology, Applied<br>Dental Anatomy and Histology, Oral Pathology and Oral<br>Microbiology, Adult and Geriatric Psychology, Applied Dental<br>Materials) | Inclusion of Human Values in the<br>curriculum<br>Inclusion of Health Determinants<br>in the curriculum<br>Inclusion of Right to Health Issues<br>in the curriculum Inclusion of |
|          |   | PAPER-I- REMOVABLE PROSTHODONTICS AND<br>IMPLANT SUPPORTED<br>PROSTHESIS(IMPLANTOLOGY), GERIATRIC<br>DENTISTRY AND CRANIOFACIAL PROSTHODONTICS   | Emerging Demographic changes in<br>the curriculum<br>Inclusion of Professional Ethics in<br>the curriculum   |
|          |   | PAPER-II- FIXED PROSTHODOTNICS,<br>OCCLUSION, TMJ AND ESTHETICS  |  |
|          |   | PAPER-III- DESRIPTIVD AND ANALYZING TYPE<br>QUESITON   |  |

| S.<br>No | NAME OF THE PROGRAMME | NAME OF THE COURSE (SUBJECT/PAPER)  | INSTITUTION INTEGRATES<br>CROSS<br>CUTTING ISSUES   |
|----------|-----------------------|---|---|
| 52       | MDS-PERIODONTOLOGY    | PAPER-I- APPLIED BASIC SCIENCES (APPLIED<br>BASIC SCIENCE, APPLIED ANATOMY, PHYSIOLOGY<br>AND BIOCHEMISTRY, PATHOLOGY, MICROBIOLOGY,<br>PHARMACOLOGY, RESEARCH METHODOLOGY<br>& BIOSTATICSTICS) | Inclusion of Human Values in the<br>curriculum<br>Inclusion of Health Determinants<br>in the curriculum<br>Inclusion of Right to Health Issues<br>in the curriculum Inclusion of<br>Emerging Demographic changes in |
|          |                       | PAPER-I- NORMAL PERIODONTAL STRUCTURE,<br>ETIOLOGY AND PATHOLOGENESIS OF PERIODONTAL<br>DISEASES, EPIDEMIOLOGY AS RELATED TO<br>PERIODONTICS  | the curriculum<br>Inclusion of Professional Ethics in<br>the curriculum   |
|          |                       | PAPER-II-PERIODONTAL DIAGNOSIS , THERAPY AND ORAL IMPLANTOLOGY  |   |
|          |                       | PAPER-III-DESREPTIVE AND ANALYZING TYPE<br>QUESTION   |   |
| 53       | B.D.S.                | PAPER-I-GENERAL HUMAN ANATOMY INCLUDING<br>EMBRYOLOGY AND HISTOLOGY   | Inclusion of Human Values in the curriculum   |
|          |                       | PAPER-II-GENERAL HUMAN PHYSIOLOGY AND<br>BIOCHEMISTRY   | Inclusion of Health Determinants<br>in the curriculum   |
|          |                       | PAPER-III-DENTAL ANATOMY, EMBRYOLOGY<br>AND ORAL HISTOLOGY  | Inclusion of Right to Health Issues<br>in the curriculum Inclusion of   |
|          |                       | PAPER-I-GENERAL PATHOLOGY AND MICROBIOLOGY  | Emerging Demographic changes in the curriculum  |
|          |                       | PAPER-II-GENRAL AND DENTAL<br>PHARMACOLOGY AND THERAPEUTICS   | Inclusion of Professional Ethics in the curriculum  |
|          |                       | PAPER-III-DENTAL MATERIALS  |   |
|          |                       | PAPER-I-GENERAL MEDICINE  |   |
|          |                       | PAPER-II-GENRAL SURGERY   |   |
|          |                       | PAPER-III-ORAL PATHOLOGY AND ORAL<br>MICROBIOLOGY   |   |
|          |                       | PAPER-I-PUBLIC HEALTH DENTISTRY   |   |
|          |                       | PAPER-II-PERIODONTOLOGY   |   |

| S.<br>No | NAME OF THE PROGRAMME | NAME OF THE COURSE (SUBJECT/PAPER)                       | INSTITUTION INTEGRATES<br>CROSS<br>CUTTING ISSUES  |
|----------|-----------------------|--|--|
|          |                       | PAPER-III-ORTHODONTICS AND DENTOFACIAL<br>ORTHOPAEDICS   |  |
|          |                       | PAPER-IV-ORAL MEDICINE AND RADIOLOGY                     |  |
|          |                       | PAPER-V-ORAL AND MAXILLOFACIAL SURGERY                   |  |
|          |                       | PAPER-VI-CONSERVATIVE DENTISTRY &<br>ENDODONTICS         |  |
|          |                       | PAPER-VII-PROSTHODOTNICS AND CROWN & BRIDGE              |  |
|          |                       | PAPER-VIII-PEDIATRIC AND PREVENTIVE<br>DENTISTRY         |  |
| 54       | MPT ORTHOPAEDICS      | PAPER-I REVIEW OF HUMAN SCIENCES AND<br>BIOMECHANICS     | Inclusion of Human Values in the curriculum  |
|          |                       | PAPER-II PHYSICAL & FUNCTIONAL DIAGNOSIS                 | Inclusion of Health Determinants<br>in the curriculum<br>Inclusion of Right to Health Issues |
|          |                       | PAPER-III RESEARCH METHODOLOGY &<br>BIOSTATISTICS        |  |
|          |                       | PAPER-I-ADMINISTRATION, MANAGEMETN AND<br>ETHICAL ISSUES | in the curriculum Inclusion of<br>Emerging Demographic changes in                            |
|          |                       | PAPER-II-PHYSIOTHERAPY IN GEN.ORTHOPAEDIC<br>CONDITIONS  | the curriculum<br>Inclusion of Professional Ethics in  |
|          |                       | PAPER-III-VERTEBRAL DISORDERS AND HAND<br>REHABILITATION | the curriculum   |
| 55       | MPT CARDIOPULMONARY   | PAPER-I REVIEW OF HUMAN SCIENCES AND<br>BIOMECHANICS     | Inclusion of Human Values in the curriculum  |
|          |                       | PAPER-II PHYSICAL & FUNCTIONAL DIAGNOSIS                 | Inclusion of Health Determinants   |
|          |                       | PAPER-III RESEARCH METHODOLOGY &<br>BIOSTATISTICS        | in the curriculum<br>Inclusion of Right to Health Issues                                     |
|          |                       | PAPER-I-ADMINISTRATION, MANAGEMETN<br>AND ETHICAL ISSUES | in the curriculum Inclusion of<br>Emerging Demographic changes in                            |
|          |                       | PAPER-II-CARDIO VASCULAR SCIENCES                        | the curriculum   |
|          |                       | PAPER-III-CARDIO-PULMONARY SCIENCES                      | Inclusion of Professional Ethics in the curriculum   |
| 56       | MPT NEUROLOGY         | PAPER-I REVIEW OF HUMAN SCIENCES AND<br>BIOMECHANICS     | Inclusion of Human Values in the   |

| S.<br>No | NAME OF THE PROGRAMME | NAME OF THE COURSE (SUBJECT/PAPER)   | INSTITUTION INTEGRATES<br>CROSS<br>CUTTING ISSUES  |
|----------|-----------------------|--|--|
|          |                       | PAPER-II PHYSICAL & FUNCTIONAL         DIAGNOSIS         PAPER-III RESEARCH METHODOLOGY &         BIOSTATISTICS         PAPER-I-ADMINISTRATION, MANAGEMETN AND         ETHICAL ISSUES         PAPER-II-PHYSIOTHERAPY IN NEUROLOGICAL         DISORDER         PAPER-III-NEUROSURGICAL AND PAEDIATRIC   | curriculumInclusion of Health Determinantsin the curriculumInclusion of Right to Health Issuesin the curriculum Inclusion ofEmerging Demographic changes inthe curriculumInclusion of Professional Ethics inthe curriculum   |
| 57       | MPT SPORTS            | REHABILITATION<br>PAPER-I REVIEW OF HUMAN SCIENCES AND<br>BIOMECHANICS<br>PAPER-II PHYSICAL & FUNCTIONAL DIAGNOSIS<br>PAPER-III RESEARCH METHODOLOGY &<br>BIOSTATISTICS<br>PAPER-I-ADMINISTRATION, MANAGEMETN<br>AND ETHICAL ISSUES<br>PAPER-II-SPORTS FUNDAMENTALS<br>PAPER-III-SPORTS PHYSIOTHERAPY AND RECNET<br>ADVANCES   | Inclusion of Human Values in the<br>curriculum<br>Inclusion of Health Determinants<br>in the curriculum<br>Inclusion of Right to Health Issues<br>in the curriculum Inclusion of<br>Emerging Demographic changes in<br>the curriculum<br>Inclusion of Professional Ethics in<br>the curriculum |
| 58       | BPT                   | PAPER-I- HUMAN ANATOMYPAPER-II HUMAN PHYSIOLOGYPAPER-III-BIOCHEMISTRYPAPER-IV-EXERCISE THERAPY-IPAPER-V-ELECTRO THERAPY -IPAPER-I-PATHOLOGY & MICROBIOLOGYPAPER-II-PHARMACOLOGYPAPER-III-EXERCISE THERAPY-IIPAPER-IV-ELECTROTHERAPY-IIPAPER-IV-ELECTROTHERAPY-IIPAPER-IV-ELECTROTHERAPY-IIPAPER-IV-ELECTROTHERAPY-IIPAPER-V-BIO-MECHANICS & KINESIOLOGYPAPER-VI-COMMUNITY MEDICINE | Inclusion of Human Values in the<br>curriculum<br>Inclusion of Health Determinants<br>in the curriculum<br>Inclusion of Right to Health Issues<br>in the curriculum Inclusion of<br>Emerging Demographic changes in<br>the curriculum<br>Inclusion of Professional Ethics in<br>the curriculum |

| S.<br>No | NAME OF THE PROGRAMME | NAME OF THE COURSE (SUBJECT/PAPER)                         | INSTITUTION INTEGRATES<br>CROSS<br>CUTTING ISSUES                       |
|----------|-----------------------|--|---|
|          |                       | PAPER-I- CLINICAL ORTHOPAEDICS                             | _   |
|          |                       | PAPER-II-P.T. IN ORTHOPAEDICS                              | _   |
|          |                       | PAPER-III-MEDICINE INCLUDING PAEDIATRICS<br>AND PSYCHIATRY |   |
|          |                       | PAPER-IV-DISABILITY PREVENTION AND<br>REHABILITATION       |   |
|          |                       | PAPER-V-SOCIOLOGY AND PSYCHOLOGY                           |   |
|          |                       | PAPER-I-NEUROLOGY & NEUROSURGERY                           |   |
|          |                       | PAPER-II-P.T. IN NEUROLOGY AND NEUROSURGICAL<br>CONDITIONS |   |
|          |                       | PAPER-III-SURGERY INCLUDING CTVS & OBST.<br>& GYNAE        |   |
|          |                       | PAPER-IV-P.T. IN MEDICAL AND SURGICAL<br>CONDITIONS        |   |
|          |                       | PAPER-V-EXERCISE PHYSIOLOGY & SPORTS<br>PHYSIOTHERPAY      |   |
| 59       | MOT PAEDIATRICS       | PAPER-I-BASIC SCINECES - ANATOMY & PHYSIOLOGY              | Inclusion of Human Values in the  |
|          |                       | PAPER-II-BIOSTATISTICS & RESEARCH<br>METHODOLOGY           | curriculum<br>Inclusion of Health Determinants                          |
|          |                       | PAPER-III-OCCUPATIONAL THERAPY PROCESS<br>& PRACTICE-I     | in the curriculum<br>Inclusion of Right to Health Issues                |
|          |                       | PAPER-IV-OCCUPATIONAL THERAPY PROCESS<br>& PRACTICE-II     | in the curriculum Inclusion of<br>Emerging Demographic changes in       |
|          |                       | PAPER-I-ADVANCED OCCUPATIONAL<br>THERAPY IN PAEDIATRICS -I | the curriculum<br>Inclusion of Professional Ethics in<br>the curriculum |
|          |                       | PAPER-II-ADVANCED OCCUPATINAL THERAPY IN<br>PAEDIATRICS-II |   |
| 60       | MOT NEUROSCIENCES     | PAPER-I-BASIC SCINECES - ANATOMY & PHYSIOLOGY              | Inclusion of Human Values in the  |
|          |                       | PAPER-II-BIOSTATISTICS & RESEARCH<br>METHODOLOGY           | curriculum<br>Inclusion of Health Determinants                          |

| S.<br>No | NAME OF THE PROGRAMME | NAME OF THE COURSE (SUBJECT/PAPER)                             | INSTITUTION INTEGRATES<br>CROSS<br>CUTTING ISSUES   |
|----------|-----------------------|--|---|
|          |                       | PAPER-III-OCCUPATIONAL THERAPY PROCESS<br>& PRACTICE-I         | in the curriculum<br>Inclusion of Right to Health Issues  |
|          |                       | PAPER-IV-OCCUPATIONAL THERAPY PROCESS & PRACTICE-II            | in the curriculum Inclusion of<br>Emerging Demographic changes in   |
|          |                       | PAPER-I- ADVANCED OCCUPATIONAL THERAPY IN<br>NEURO SCIENCES -I | the curriculum<br>Inclusion of Professional Ethics in   |
|          |                       | PAPER-II-ADVANCED OCCUPATINAL THERAPY<br>IN NEUROSCIENCES-II   | - thecurriculum   |
| 61       | MOT ORTHOPAEDIC       | PAPER-I-BASIC SCINECES - ANATOMY &<br>PHYSIOLOGY               | Inclusion of Human Values in the curriculum   |
|          |                       | PAPER-II-BIOSTATISTICS & RESEARCH<br>METHODOLOGY               | Inclusion of Health Determinants in the curriculum  |
|          |                       | PAPER-III-OCCUPATIONAL THERAPY PROCESS & PRACTICE-I            | Inclusion of Right to Health Issues<br>in the curriculum Inclusion of   |
|          |                       | PAPER-IV-OCCUPATIONAL THERAPY PROCESS & PRACTICE-II            | <ul> <li>Emerging Demographic changes in<br/>the curriculum</li> <li>Inclusion of Professional Ethics in</li> </ul> |
|          |                       | PAPER-I- ADVANCED OCCUPATIONAL<br>THERAPY IN ORTHOPEDICS -I    | the curriculum  |
|          |                       | PAPER-II-ADVANCED OCCUPATINAL THERAPY<br>IN ORTHOPEDICS-II     |   |
| 62       | BOT                   | PAPER-I- ANATOMY   | Inclusion of Human Values in the  |
|          |                       | PAPER-II- PHYSIOLOGY   | curriculum  |
|          |                       | PAPER-III-BIOCHEMISTRY   | Inclusion of Health Determinants  |
|          |                       | PAPER-IV-FUNDAMENTALS OF<br>OCCUPATIONAL THERAPY -I            | in the curriculum<br>Inclusion of Right to Health Issues<br>in the curriculum Inclusion of                          |
|          |                       | PAPER-V-FUNDAMENTALS OF OCCUPATIONAL<br>THERAPY -II            | Emerging Demographic changes in<br>the curriculum   |
|          |                       | PAPER-I-PATHOLOGY & MICROBIOLOGY                               | - Inclusion of Professional Ethics in   |
|          |                       | PAPER-II-PHARMACOLOGY  | the curriculum  |
|          |                       | PAPER-III-ERGOTHERAPEUTICS                                     |   |

| S.<br>No | NAME OF THE PROGRAMME             | NAME OF THE COURSE (SUBJECT/PAPER)                            | INSTITUTION INTEGRATES<br>CROSS<br>CUTTING ISSUES                      |
|----------|-----------------------------------|---|--|
|          |                                   | PAPER-IV-SOCIOLOGY & PSYCHOLOGY                               |  |
|          |                                   | PAPVER-V-BIOMECHANICS & KINESIOLOGY                           |  |
|          |                                   | PAPER-VI-COMMUNITY MEDICINE                                   |  |
|          |                                   | PAPER-I-CLINICAL ORTHOPAEDICS                                 |  |
|          |                                   | PAPER-II-OCCUPATIONAL THERAPY IN<br>ORTHOPAEIDICS             |  |
|          |                                   | PAPER-III-GENERAL MEDICINE INCLUDING                          |  |
|          |                                   | PAEDIATRICS<br>PAPER-IV-REHABILITATION MEDICINE               | -  |
|          |                                   | PAPER-V-PSYCHIATRY  | -  |
|          |                                   | PAPER-VI-OCCUPATIONAL THERAPY IN PSYCHIATRY                   | -  |
|          |                                   | PAPER-VII-OCCUPATIONAL THERAPY IN<br>PAEDIATRICS              | -  |
|          |                                   | PAEDIATRICS<br>PAPER-I-NEUROLOGY & NEUROSURGERY               | -  |
|          |                                   | PAPER-II- OT IN NEUROLOGY & NEUROSURGERY                      | -  |
|          |                                   | PAPER-III-GENERAL SURGERY INCLUDING<br>CTVS & OBST. & GYNAE.  | -  |
|          |                                   | PAPER-IV-OT IN MEDICAL & SURGICAL CONDITIONS                  |  |
|          |                                   | PAPVER-V-ADVANCED IN OCCUPATIONAL THERAPY<br>& REHABILITATION |  |
|          |                                   | PAPER-VI-BIOSTATISTICS & RESEARCGH                            |  |
|          |                                   | METHODOLOGY (NUE)   |  |
| 63       | M.Sc. MEDICAL SURGICAL<br>NURSING | PAPER-I-NURSING EDUCATION                                     | Inclusion of Gender in the curriculum                                  |
|          |                                   | PAPER-II-ADVANCED NURSING PRACTICE                            | Inclusion of Environment and   |
|          |                                   | PAPER-III-NURSING RESEARCH & STATISTICS                       | - Sustainability in the curriculum<br>Inclusion of Human Values in the |
|          |                                   | PAPER-IV-MEDICAL SURGICAL NURSING                             | curriculum   |
|          |                                   | PAPER-I-NURSING MANAGEMENT                                    |  |

| S.<br>No | NAME OF THE PROGRAMME    | NAME OF THE COURSE (SUBJECT/PAPER)  | INSTITUTION INTEGRATES<br>CROSS<br>CUTTING ISSUES   |
|----------|--------------------------|---|---|
|          |                          | PAPER-II-<br>MEDICAL SURGICAL NURSING SUB SPECIALITY-<br>CARDIO VASCULAR AND THORACIC NURSING,<br>CRITICAL CARE NURSING, ONCOLOGY NURSING,<br>NEUROSCIENCES NURSING, NEPHRO- UROLOGY<br>NURSING, ORTHOPAEDIC NURSING,<br>GASTROENTEROLOGY NURSING | Inclusion of Health Determinants<br>in the curriculum<br>Inclusion of Right to Health Issues<br>in the curriculum<br>Inclusion of Emerging Demographic<br>changes in the curriculum   |
| 64       | M.Sc. PAEDIATRIC NURSING | PAPER-II-NURSING EDUCATION<br>PAPER-II-ADVANCED NURSING PRACTICE<br>PAPER-III-NURSING RESEARCH & STATISTICS<br>PAPER-IV-CHILD HEALTH NURSING<br>PAPER-I-NURSING MANAGEMENT<br>PAPER-II-<br>CHILD HEALTH NURSING                                   | Inclusion of Gender in the<br>curriculum<br>Inclusion of Environment and<br>Sustainability in the curriculum<br>Inclusion of Human Values in the<br>curriculum<br>Inclusion of Health Determinants<br>in the curriculum<br>Inclusion of Right to Health Issues<br>in the curriculum<br>Inclusion of Emerging Demographic<br>changes in the curriculum |
| 65       | M.Sc. PSYCHIATRY NURSING | PAPER-I-NURSING EDUCATION         PAPER-II-ADVANCED NURSING PRACTICE         PAPER-III-NURSING RESEARCH & STATISTICS         PAPER-IV-MENTAL HEALTH NURSING         PAPER-I-NURSING MANAGEMENT         PAPER-II-         MENTAL HEALTH NURSING    | Inclusion of Gender in the<br>curriculum<br>Inclusion of Environment and<br>Sustainability in the curriculum<br>Inclusion of Human Values in the<br>curriculum<br>Inclusion of Health Determinants<br>in the curriculum<br>Inclusion of Right to Health Issues<br>in the curriculum<br>Inclusion of Emerging Demographic<br>changes in the curriculum |

| S.<br>No | NAME OF THE PROGRAMME                     | NAME OF THE COURSE (SUBJECT/PAPER)   | INSTITUTION INTEGRATES<br>CROSS<br>CUTTING ISSUES  |
|----------|---|--|--|
| 66       | M.Sc. OBSTETRICS &<br>GYNAECOLOGY NURSING | PAPER-I-NURSING EDUCATIONPAPER-II-ADVANCED NURSING PRACTICEPAPER-III-NURSING RESEARCH & STATISTICSPAPER-IV-OBSTETRICS AND GYNAECOLOGY<br>NURSINGPAPER-I-NURSING MANAGEMENTPAPER-II-OBSTERTICS & GYNAECOLOGY<br>NURSING   | Inclusion of Gender in the curriculum         Inclusion of Environment and         Sustainability in the curriculum         Inclusion of Human Values in the curriculum         Inclusion of Health Determinants in the curriculum         Inclusion of Right to Health Issues in the curriculum         Inclusion of Emerging Demographic changes in the curriculum |
| 67       | POST BASIC B.Sc. NURSING                  | PAPER-I<br>NURSING FOUNDATION<br>PAPER-II<br>NUTRITION & DIETETICS<br>PAPER-III<br>BIOCHEMISTRY & BIOPHYSICS<br>PAPER-IV PSYCHOLOGY<br>PAPER-V MICROBIOLOGY<br>PAPER-VI<br>MATERNAL NURSING<br>PAPER-VII<br>CHILD HEALTH NURSING<br>PAPER-VIII<br>CHILD HEALTH NURSING<br>PAPER-VIII<br>MEDICAL & SURGICAL NURSING<br>PAPER-IX<br>ENGLISH<br>PAPER-I SOCIOLOGY | Inclusion of Gender in the<br>curriculum<br>Inclusion of Environment and<br>Sustainability in the curriculum<br>Inclusion of Human Values in the<br>D390curriculum<br>Inclusion of Health Determinants<br>in the curriculum<br>Inclusion of Right to Health Issues<br>in the curriculum<br>Inclusion of Emerging Demographic<br>changes in the curriculum            |

| S.<br>No | NAME OF THE PROGRAMME | NAME OF THE COURSE (SUBJECT/PAPER)                            | INSTITUTION INTEGRATES<br>CROSS<br>CUTTING ISSUES                    |
|----------|-----------------------|---|--|
|          |                       | PAPER-II<br>COMMUNITY HEALTH NURSING                          |  |
|          |                       | PAPER-III<br>MENTAL HEALTH NURSING                            |  |
|          |                       | PAPER-IV<br>INTRODUCTION TO NURSING EDUCATION                 |  |
|          |                       | PAPER-V<br>INTRODUCTION TO NURSING SERVICES<br>ADMINISTRATION |  |
| 68       | BASIC B.Sc. NURSING   | PAPER-I-ANATOMY AND PHYSIOLOGY                                | Inclusion of Gender in the   |
|          |                       | PAPER-II-NUTRITION AND BIOCHEMISTRY                           | curriculum   |
|          |                       | PAPER-III-NURSING FOUNDATION                                  | Inclusion of Environment and   |
|          |                       | PAPER-IV-PSYCHOLOGY   | Sustainability in the curriculum<br>Inclusion of Human Values in the |
|          |                       | PAPER-V-MICROBIOLOGY  | - curriculum   |
|          |                       | PAPER-IV-ENGLISH  | Inclusion of Health Determinants                                     |
|          |                       | PAPER-VII-HINDI   | in the curriculum  |
|          |                       | PAPER-I-SOCIOLOGY   | Inclusion of Right to Health Issues                                  |
|          |                       | PAPER-II-MEDICAL SURGICAL NURSING                             | in the curriculum  |
|          |                       | PAPER-III-PHARMACOLOGY, PATHOLOGY, GENETICS                   | Inclusion of Emerging Demographic                                    |
|          |                       | PAPER-IV-COMMUNITY HEALTH NURSING-I                           | changes in the curriculum  |
|          |                       | PAPER-V-COMMUNICATION AND EDUCATIONAL<br>TECHNOLOGY           |  |
|          |                       | PAPER-I-MEDICAL SURGICAL NURSING-II                           |  |
|          |                       | PAPER-II-CHILD HEALTH NURSING                                 |  |
|          |                       | PAPER-III-MENTAL HEALTH NURSING                               |  |
|          |                       | PAPER-IV-NURSING RESEARCH & STATISTICS                        |  |

| S.<br>No | NAME OF THE PROGRAMME                 | NAME OF THE COURSE (SUBJECT/PAPER)                                | INSTITUTION INTEGRATES<br>CROSS<br>CUTTING ISSUES   |
|----------|---------------------------------------|---|---|
|          |                                       | PAPER-I-MIDWIFERY AND OBSTETRICAL<br>NURSING                      |   |
|          |                                       | PAPER-II-COMMUNITY HELATH NURSING-II                              |   |
|          |                                       | PAPER-III-MANAGEMENT OF NURSING<br>SERVICES AND EDUCATION         |   |
| 69       | UPGCC CCU NURSING (CRITICAL<br>CARE)  | PAPER-I<br>CRITICAL CARE NURSING-I                                | Inclusion of Gender in the<br>curriculum<br>Inclusion of Environment and<br>Sustainability in the curriculum<br>Inclusion of Human Values in the<br>curriculum<br>Inclusion of Health Determinants<br>in the curriculum<br>Inclusion of Right to Health Issues<br>in the curriculum<br>Inclusion of Emerging Demographic<br>changes in the curriculum |
|          |                                       | PAPER-II<br>CRITICAL CARE NURSING-II                              |   |
| 70       | MASTERS IN HOSPITAL<br>ADMINISTRATION | PAPER-I-GENERAL MANAGEMENT  | Inclusion of Human Values in the<br>curriculum  |
|          |                                       | PAPER-II- HEALTH ADMINISTRATION &<br>MEDICAL CARE                 | <ul> <li>Inclusion of Health Determinants</li> <li>in the curriculum</li> <li>Inclusion of Right to Health Issues</li> </ul>  |
|          |                                       | PAPER-III-HOSPITAL ADMINISTRATION &<br>PLANNING                   | in the curriculum<br>Inclusion of Emerging Demographic  |
|          |                                       | PAPER-IV- ADMINISTRATION OF CLINICAL<br>AND NON CLINICAL SERVICES | changes in the curriculum   |

| S.<br>No | NAME OF THE PROGRAMME                                 | NAME OF THE COURSE (SUBJECT/PAPER)   | INSTITUTION INTEGRATES<br>CROSS<br>CUTTING ISSUES   |
|----------|---|--|---|
| 71       | B.Sc. HOSPITAL & HEALTH<br>INFORMATION ADMINISTRATION | Paper-I BASICS OF INFORMATICS  | Inclusion of Human Values in the curriculum   |
|          |   | Paper-II MEDICAL TERMINOLOGY   | Inclusion of Health Determinants<br>in the curriculum   |
|          |   | Paper-III RESEARCH METHODOLOGY & MANAGEMENT  | Inclusion of Right to Health Issues   |
|          |   | Paper-I HEALTH CARE INFORMATION TECHNOLOGY<br>MANAGEMENT                           | in the curriculum<br>Inclusion of Emerging Demographic  |
|          |   | Paper-II HEALTH INFORMATION MANAGEMENT   | changes in the curriculum   |
|          |   | Paper-III QUALITY ASSURANCE, FINANCING & E.H.R.                                    |   |
|          |   | Paper-I Fundamentals of Health Informatics, Clinical coding<br>and Terminology     |   |
|          |   | Paper-II Fundamentals of Hospital Administration, CPA & Health Insurance           |   |
|          |   | Paper-III Medical Transcription, Telemedicine & Healthcare<br>Policies & Standards |   |
| 72       | PDCC CLINICAL CARDIOLOGY                              | PAPER-I-BASIC CARDIOLOGY   | Inclusion of Human Values in the<br>curriculum<br>Inclusion of Health Determinants  |
|          |   | PAPER-II-ADVANCED CARDIOLOGY   | in the curriculum<br>Inclusion of Right to Health Issues<br>in the curriculum<br>Inclusion of Emerging Demographic<br>changes in the curriculum |
| 73       | PDCC CARDIAC ANAESTHESIA                              | PAPER-I-BASIC SCIENCE  | Inclusion of Human Values in the<br>curriculum<br>Inclusion of Health Determinants  |
|          |   | PAPER-II-CLINICAL SCIENCE  | in the curriculum<br>Inclusion of Right to Health Issues<br>in the curriculum<br>Inclusion of Emerging Demographic<br>changes in the curriculum |

| S.<br>No | NAME OF THE PROGRAMME   | NAME OF THE COURSE (SUBJECT/PAPER)   | INSTITUTION INTEGRATES<br>CROSS<br>CUTTING ISSUES   |
|----------|---|--|---|
| 74       | PGCC CARDIOLOGY   | PAPER-I-BASIC CARDIOLOGY   | Inclusion of Human Values in the<br>curriculum<br>Inclusion of Health Determinants  |
|          |   | PAPER-II-APPLIED CARDIOLOGY  | in the curriculum<br>Inclusion of Right to Health Issues<br>in the curriculum<br>Inclusion of Emerging Demographic<br>changes in the curriculum   |
| 75       | PGCC Dermatology  | PAPER-I<br>DERMATOLOGY   | Inclusion of Human Values in the<br>curriculum<br>Inclusion of Health Determinants  |
|          |   | PAPER-II COSMETOLOGY   | in the curriculum<br>Inclusion of Right to Health Issues<br>in the curriculum<br>Inclusion of Emerging Demographic<br>changes in the curriculum   |
| 76       | UAPGCC REPRODUCTIVE<br>TECHNOLOGY (ART) WITH HANDS<br>ON TRAINING                                       | HUMAN REPRODUCTION (BASIC SCIENCES)  | Inclusion of Human Values in the<br>curriculum<br>Inclusion of Health Determinants  |
|          |   | ART & CLINICAL EMBRYOLOGY  | <ul> <li>in the curriculum</li> <li>Inclusion of Right to Health Issues</li> <li>in the curriculum</li> <li>Inclusion of Emerging Demographic</li> <li>changes in the curriculum</li> </ul> |
| 77       | UAPGCC BASIC INFERTILITY<br>MANAGEMENT AND<br>REPRODUCTIVE<br>ENDOCRINOLOGY (WITH HANDS<br>ON TRAINING) | PAPER-I-HUMAN REPRODUCTIVE BASIC SCIENCES<br>(ANATOMY, PHYSIOLOGY &<br>ENDOCRIONOLOGY OF REPRODUCTION) | Inclusion of Gender in the<br>curriculum<br>Inclusion of Human Values in the<br>curriculum<br>Inclusion of Right to Health Issues<br>in the curriculum<br>Inclusion of Emerging Demographic |

| S.<br>No | NAME OF THE PROGRAMME                                  | NAME OF THE COURSE (SUBJECT/PAPER)                   | INSTITUTION INTEGRATES<br>CROSS<br>CUTTING ISSUES   |
|----------|--|--|---|
|          |  | PAPER-II-EVALUATION AND MANAGEMENT OF<br>INFERTILITY | changes in the curriculum<br>Inclusion of Professional Ethics in<br>the curriculum  |
| 78       | UAPGCC CLINICAL EMBRYOLOGY<br>(WITH HANDS ON TRAINING) | BASICS OF EMBRYOLOGY & IVF LAB                       | Inclusion of Gender in the<br>curriculum<br>Inclusion of Human Values in the<br>curriculum  |
|          |  | ART & CLINICAL EMBRYOLOGY                            | Inclusion of Right to Health Issues<br>in the curriculum<br>Inclusion of Emerging Demographic<br>changes in the curriculum<br>Inclusion of Professional Ethics in<br>the curriculum |
| 79       | UAPGCC IN ORAL<br>IMPLANTOLOGY                         | Paper-I Basics of Implantology                       | Inclusion of Human Values in the<br>curriculum  |
|          |  | Paper-II Clinical Implantology                       | Inclusion of Right to Health Issues<br>in the curriculum  |
| 80       | UAPGCC IN PREVENTIVE<br>DENTISTRY                      | Paper-I Basics of Preventive Dentistry               | Inclusion of Human Values in the<br>curriculum  |
|          |  | Paper-II Clinical Preventive Dentistry               | Inclusion of Right to Health Issues<br>in the curriculum  |
| 81       | Ph. D ANATOMY  | Ph. D ANATOMY  | Inclusion of <b>Professional Ethics</b> in the curriculum   |

| S.<br>No | NAME OF THE PROGRAMME                       | NAME OF THE COURSE (SUBJECT/PAPER)       | INSTITUTION INTEGRATES<br>CROSS<br>CUTTING ISSUES         |
|----------|---|--|---|
| 82       | Ph. D PHYSIOLOGY                            | Ph. D PHYSIOLOGY                         | Inclusion of <b>Professional Ethics</b> in the curriculum |
| 83       | Ph. D BIOCHEMISTRY                          | Ph. D BIOCHEMISTRY                       | Inclusion of <b>Professional Ethics</b> in the curriculum |
| 84       | Ph. D PATHOLOGY                             | Ph. D PATHOLOGY                          | Inclusion of <b>Professional Ethics</b> in the curriculum |
| 85       | Ph. D MICROBIOLOGY                          | Ph. D MICROBIOLOGY                       | Inclusion of <b>Professional Ethics</b> in the curriculum |
| 86       | Ph. D FORENSIC MEDICINE                     | Ph. D FORENSIC MEDICINE                  | Inclusion of <b>Professional Ethics</b> in the curriculum |
| 87       | Ph. D GENERAL MEDICINE                      | Ph. D GENERAL MEDICINE                   | Inclusion of <b>Professional Ethics</b> in the curriculum |
| 88       | Ph. D OBST. & GYNAE                         | Ph. D OBST. & GYNAE                      | Inclusion of <b>Professional Ethics</b> in the curriculum |
| 89       | Ph. D RADIODIAGNOSIS                        | Ph. D RADIODIAGNOSIS                     | Inclusion of <b>Professional Ethics</b> in the curriculum |
| 90       | Ph. D NERUROSURGERY                         | Ph. D NERUROSURGERY                      | Inclusion of <b>Professional Ethics</b> in the curriculum |
| 91       | Ph. D COMMUNITY MEDICINE                    | Ph. D COMMUNITY MEDICINE                 | Inclusion of <b>Professional Ethics</b> in the curriculum |
| 92       | Ph. D DERMATOLOGY,<br>VENEREOLOGY & LEPROSY | Ph. D DERMATOLOGY, VENEREOLOGY & LEPROSY | Inclusion of <b>Professional Ethics</b> in the curriculum |
| 93       | Ph. D RESPIRATORY MEDICINE                  | Ph. D RESPIRATORY MEDICINE               | Inclusion of <b>Professional Ethics</b> in the curriculum |
| 94       | Ph. D PSYCHIATRY                            | Ph. D PSYCHIATRY                         | Inclusion of <b>Professional Ethics</b> in the curriculum |
| 95       | Ph. D PAEDIATRICS                           | Ph. D PAEDIATRICS                        | Inclusion of <b>Professional Ethics</b> in the curriculum |

| S.<br>No | NAME OF THE PROGRAMME                            | NAME OF THE COURSE (SUBJECT/PAPER)               | INSTITUTION INTEGRATES<br>CROSS<br>CUTTING ISSUES         |
|----------|--|--|---|
| 96       | Ph. D GENERALSURGERY                             | Ph. D GENERALSURGERY                             | Inclusion of <b>Professional Ethics</b> in the curriculum |
| 97       | Ph. D ORTHOPAEDICS                               | Ph. D ORTHOPAEDICS                               | Inclusion of <b>Professional Ethics</b> in the curriculum |
| 98       | Ph. D ENT  | Ph. D ENT  | Inclusion of <b>Professional Ethics</b> in the curriculum |
| 99       | Ph. D OPHTHALMOLOGY                              | Ph. D OPHTHALMOLOGY                              | Inclusion of <b>Professional Ethics</b> in the curriculum |
| 100      | Ph. D ANAESTHESIOLOGY                            | Ph. D ANAESTHESIOLOGY                            | Inclusion of <b>Professional Ethics</b> in the curriculum |
| 101      | Ph. D Occupational                               | Ph. D NEUROSCIENCES (Occupational)               | Inclusion of <b>Professional Ethics</b> in the curriculum |
| 102      | Ph. D Ph. D PROSTHODONTICS<br>& CROWN AND BRIDGE | Ph. D Ph. D PROSTHODONTICS & CROWN AND BRIDGE    | Inclusion of <b>Professional Ethics</b> in the curriculum |
| 103      | Ph. D PEDODONTICS &<br>PREVENTIVE DENTISTRY      | Ph. D PEDODONTICS & PREVENTIVE<br>DENTISTRY      | Inclusion of <b>Professional Ethics</b> in the curriculum |
| 104      | Ph. D ORTHODONTICS &<br>DENTOFACIAL ORTHOPAEDICS | Ph. D ORTHODONTICS & DENTOFACIAL<br>ORTHOPAEDICS | Inclusion of <b>Professional Ethics</b> in the curriculum |
| 105      | Ph. D ORAL MEDICINE &<br>RADIOLOGY               | Ph. D ORAL MEDICINE & RADIOLOGY                  | Inclusion of <b>Professional Ethics</b> in the curriculum |
| 106      | Ph. D CONSERVATIVE DENTISTRY<br>& ENDODONTICS    | Ph. D CONSERVATIVE DENTISTRY & ENDODONTICS       | Inclusion of <b>Professional Ethics</b> in the curriculum |
| 107      | Ph. D PERIODONTOLOGY                             | Ph. D PERIODONTOLOGY                             | Inclusion of <b>Professional Ethics</b> in the curriculum |
| 108      | Ph. D ORAL AND MAXILLOFACIAL<br>SURGERY          | Ph. D ORAL AND MAXILLOFACIAL SURGERY             | Inclusion of <b>Professional Ethics</b> in the curriculum |
| 109      | Ph. D PUBLIC HEALTH DENTISTRY                    | Ph. D PUBLIC HEALTH DENTISTRY                    | Inclusion of <b>Professional Ethics</b> in the curriculum |

| S.<br>No | NAME OF THE PROGRAMME                          | NAME OF THE COURSE (SUBJECT/PAPER)     | INSTITUTION INTEGRATES<br>CROSS<br>CUTTING ISSUES         |
|----------|--|--|---|
| 110      | Ph. D (PHYSIOTHERAPY)                          | Ph. D ORTHOPAEDICS ( PHYSIOTHERAPY )   | Inclusion of <b>Professional Ethics</b> in the curriculum |
| 111      | Ph. D NURSING                                  | Ph. D PAEDIATRICS NURSING              | Inclusion of <b>Professional Ethics</b> in the curriculum |
| 112      | Ph.D. RADIATION ONCOLOGY                       | RADIATION ONCOLOGY                     | Inclusion of <b>Professional Ethics</b> in the curriculum |
| 113      | PhD. NEURO ANAESTHESIA                         | NEURO ANAESTHESIA                      | Inclusion of <b>Professional Ethics</b> in the curriculum |
| 114      | PhD. EMERGENCY MEDICINE                        | EMERGENCY MEDICINE                     | Inclusion of <b>Professional Ethics</b> in the curriculum |
| 115      | PhD. PHYSICAL MEDICINE &<br>REHABILITATION     | PHYSICAL MEDICINE & REHABILITATION     | Inclusion of <b>Professional Ethics</b> in the curriculum |
| 116      | PhD. NUCLEAR MEDICINE                          | NUCLEAR MEDICINE                       | Inclusion of <b>Professional Ethics</b> in the curriculum |
| 117      | PhD. PALLIATIVE MEDICINE                       | PALLIATIVE MEDICINE                    | Inclusion of <b>Professional Ethics</b> in the curriculum |
| 118      | PhD. IMMUNOHEMATOLOGY AND<br>BLOOD TRANSFUSION | IMMUNOHEMATOLOGY AND BLOOD TRANSFUSION | Inclusion of <b>Professional Ethics</b> in the curriculum |
| 119      | PhD. CARDIOLOGY                                | CARDIOLOGY                             | Inclusion of <b>Professional Ethics</b> in the curriculum |
| 120      | PhD. MEDICAL<br>GASTROENTEROLOGY               | MEDICAL GASTROENTEROLOGY               | Inclusion of <b>Professional Ethics</b> in the curriculum |
| 121      | PhD. NEUROLOGY                                 | NEUROLOGY                              | Inclusion of <b>Professional Ethics</b> in the curriculum |
| 122      | PhD. UROLOGY                                   | UROLOGY                                | Inclusion of <b>Professional Ethics</b> in the curriculum |

| S.<br>No | NAME OF THE PROGRAMME                     | NAME OF THE COURSE (SUBJECT/PAPER)   | INSTITUTION INTEGRATES<br>CROSS<br>CUTTING ISSUES  |
|----------|---|--|--|
| 123      | PhD. SURGICAL ONCOLOGY                    | SURGICAL ONCOLOGY  | Inclusion of <b>Professional Ethics</b> in the curriculum  |
| 124      | PhD. SURGICAL<br>GASTROENTEROLOGY         | SURGICAL GASTROENTEROLOGY  | Inclusion of <b>Professional Ethics</b> in the curriculum  |
| 125      | PhD. REPRODUCTIVE MEDICINE<br>AND SURGERY | REPRODUCTIVE MEDICINE AND SURGERY  | Inclusion of <b>Professional Ethics</b> in the curriculum  |
| 126      | DM-CARDIAC ANAESTHESIA                    | Paper I basic sciences as applied to Cardiac<br>Anaesthesia, Monitoring in cardiac aneasthesia   | Inclusion of <b>Environment and</b><br><b>Sustainability</b> in the curriculum<br>Inclusion of <b>Human Values</b> in the<br>curriculum                |
|          |   | Paper II: Principles and practice of Adult Cardiac<br>Anaesthesia  | Inclusion of <b>Health Determinants</b><br>in the curriculum   |
|          |   | Paper-III Paediatric Cardiac Anaesthesia, Thoracic and<br>Vascular anaesthesia, Transesophageal echo<br>cardiography   | Inclusion of <b>Right to Health Issues</b><br>in the curriculum<br>Inclusion of <b>Professional Ethics</b> in  |
|          |   | Paper-IVI ntensive care medicine as applicable to cardiac<br>anaesthesia, Recent advances in cardiac anaesthesia, and<br>intensive care  | the curriculum   |
| 127      | DM-MEDICAL ONCOLOGY                       | Paper-I Basic Sciences, Includes Cancer Biology, TumorImmunology, Cancer Etiology, Pharmacology, RadiationBiology, Tumour Pathology.Paper-II Principles of Medical Oncology, Management of SolidtumorsPaper-III Haemato-Oncology | Inclusion of Environment and<br>Sustainability in the curriculum<br>Inclusion of Human Values in the<br>curriculum<br>Inclusion of Health Determinants |

| S.<br>No | NAME OF THE PROGRAMME                    | NAME OF THE COURSE (SUBJECT/PAPER)   | INSTITUTION INTEGRATES<br>CROSS<br>CUTTING ISSUES  |
|----------|--|--|--|
|          |  | Paper-IV Cancer Epidemiology, Cancer Prevention, Psycho-<br>oncology, Palliative care, Rehabilitation, Societal Oncology                                       | in the curriculum<br>Inclusion of <b>Right to Health Issues</b><br>in the curriculum<br>Inclusion of <b>Professional Ethics</b> in<br>the curriculum |
| 128      | M.Ch. REPRODUCTIVE MEDICINE<br>& SURGERY | Paper-I Basic Sciences relating to Reproductive medicine and<br>Surgery  | Inclusion of <b>Gender</b> in the<br>curriculum Inclusion of Environment<br>and Sustainability in the curriculum<br>Inclusion of Human Values in the |
|          |  | Paper-II Principles of Reproductive Medicine and Laboratory<br>Techniques  | curriculum<br>Inclusion of Health Determinants in  |
|          |  | Paper-III Fertility associated Medical and Surgical<br>Diseases, Genetics, Counseling, Ethical and Legal issues related<br>to ART                              | the curriculum<br>Inclusion of Right to Health Issues in<br>the curriculum   |
|          |  | Paper - IV Recent advances in Assisted Reproductive Medicine<br>and Surgery  | Inclusion of Professional Ethics in<br>the curriculum  |
| 129      | M.Ch. SURGICAL ONCOLOGY                  | Paper –I Basic Sciences, include Cancer Biology, Tumor<br>Immunology, Cancer Etiology, Pharmacology, Radiation<br>Biology, Tumor Pathology.                    | Inclusion of Environment and<br>Sustainability in the curriculum<br>Inclusion of Human Values in the   |
|          |  | Paper –II Principals of Surgical Oncology, Management of<br>Head and Neck, Thorax, Gastrointestinal system   | curriculum<br>Inclusion of <b>Health Determinants</b><br>in the curriculum   |
|          |  | Paper –III Genito Urinary System, Gynaecological Cancer,<br>Breast, Bone & Soft Tissue, Endocrine<br>Tumors, Childhood Cancers, Skin & Central Nervous System. | Inclusion of <b>Right to Health Issues</b><br>in the curriculum<br>Inclusion of <b>Professional Ethics</b> in<br>the curriculum                      |
|          |  | Paper –IV Cancer Epidemiology, prevention, Psychooncology,<br>Rehabilitation, Societal Oncology  |  |
| 130      | M.Ch. SURGICAL<br>GASTROENTEROLOGY       | Paper –I Basic Medical Sciences related to Surgical<br>Gastroentrology   | Inclusion of <b>Environment and</b><br><b>Sustainability</b> in the curriculum   |
|          |  | Paper –II Basic principles of Surgical Gastroentrology   | Inclusion of <b>Human Values</b> in the curriculum   |
|          |  | Paper –III Regional and Systemic GI Surgery  |  |

| S.<br>No | NAME OF THE PROGRAMME       | NAME OF THE COURSE (SUBJECT/PAPER)  | INSTITUTION INTEGRATES<br>CROSS<br>CUTTING ISSUES   |
|----------|-----------------------------|---|---|
|          |                             | Paper –IV Current trends and Recent Advances in Surgical<br>Gastroenterology including Transplantation              | Inclusion of <b>Health Determinants</b><br>in the curriculum<br>Inclusion of <b>Right to Health Issues</b><br>in the curriculum<br>Inclusion of <b>Professional Ethics</b> in<br>the curriculum |
| 131      | M.PHILL CLINICAL PSYCHOLOGY | Paper I PSYCHOSOCIAL FOUNDATION OF BEHAVIOUR<br>AND PSYCHOPATHOLOGY   | Inclusion of Environment and<br>Sustainability in the curriculum  |
|          |                             | Paper II STATISTICS AND RESEARCH METHODOLOGY  | Inclusion of Human Values in the  |
|          |                             | Paper III Psychiatry  | curriculum  |
|          |                             | Paper I Biological Foundations of Behavior  | Inclusion of Health Determinants in the curriculum  |
|          |                             | Paper II Psychotherapy and Counseling   | Inclusion of Right to Health Issues in  |
|          |                             | Paper III Behavioral Medicine   | Inclusion of Right to Health Issues in<br>the curriculum<br>Inclusion of Professional Ethics in<br>the curriculum   |
| 132      | MD-HOSPITAL ADMINISTRATION  | Paper I General Administration and Management of Hospital   | Inclusion of Environment and  |
|          |                             | Paper II Health Administration and Medical Care   | Sustainability in the curriculum  |
|          |                             | Paper III Hospital Administration and Hospital Planning   | Inclusion of Human Values in the  |
|          |                             | Paper IV Administration of Clinical and Non Clinical Services   | curriculumInclusion of Health Determinantsin the curriculumInclusion of Right to Health Issuesin the curriculumInclusion of Professional Ethics inthecurriculum                                 |
| 133      | MD-EMERGENCY MEDICINE       | Paper –I Basic Medical Sciences(Applied Basic<br>Sciences, General Emergency Medicine and Disaster<br>Preparedness) | Inclusion of <b>Environment and</b><br><b>Sustainability</b> in the curriculum  |

| S.<br>No | NAME OF THE PROGRAMME             | NAME OF THE COURSE (SUBJECT/PAPER)  | INSTITUTION INTEGRATES<br>CROSS<br>CUTTING ISSUES  |
|----------|-----------------------------------|---|--|
| 134      | M.Sc. RADIO IMAGING<br>TECHNOLOGY | Paper –II Infectious Disease, HIV and AIDS, CVS, GIT,<br>Critical Care, Paediatrics, Environmental Emergencies and<br>Toxicology.         Paper –III Respiratory Medicine, CNS, Surgical Emergencies,<br>Obstetric and Gynaecological Emergencies, Surgical<br>Specialities, Procedures         Paper –IV Nephrology, Endocrinology, Haematology,<br>Oncology, Psychiatry, Dermatology, Occupational Disease and<br>Recent Advances         Paper – I Management of Radiology and Imaging Department         Paper – II Modern Radiological and Imaging Equipment and<br>Techniques         Paper – III Advanced Physics of Radiology & Imaging         Paper – I Quality Assurance and Quality Control in Radiology<br>and Imaging Department         Paper – II Newer Imaging Modalities and interventional<br>radiological techniques         Paper – II Radiation Safety and Protection with radiological<br>procedures | Inclusion of Human Values in the<br>curriculum<br>Inclusion of Health Determinants<br>in the curriculum<br>Inclusion of Right to Health Issues<br>in the curriculum<br>Inclusion of Professional Ethics in<br>the curriculum<br>Inclusion of Gender in the<br>curriculum. Inclusion of<br>Environment and Sustainability in<br>the curriculum<br>Inclusion of Human Values in the<br>curriculum<br>Inclusion of Health Determinants<br>in the curriculum<br>Inclusion of Right to Health Issues<br>in the curriculum<br>Inclusion of Emerging Demographic<br>changes in the curriculum<br>Inclusion of Professional Ethics in<br>the<br>curriculum |
| 135      | M.Sc. CLINICAL PSYCHOLOGY         | Paper – I Theories of Personality         Paper - II Cognitive and Social Psychology         Paper – III Advanced Psychopathology         Paper – I Advanced Biological Psychology         Paper – II Research Methodology  | Inclusion of Environment and<br>Sustainability in the curriculum<br>Inclusion of Human Values in the<br>curriculum<br>Inclusion of Health Determinants in<br>the curriculum  |

| S.<br>No | NAME OF THE PROGRAMME                      | NAME OF THE COURSE (SUBJECT/PAPER)  | INSTITUTION INTEGRATES<br>CROSS<br>CUTTING ISSUES   |
|----------|--|---|---|
|          |  | Paper – III Application of Psychotherapy and Counselling  | Inclusion of Right to Health Issues in<br>the curriculum<br>Inclusion of Professional Ethics in<br>the curriculum |
| 136      | M.Sc. YOGA THERAPY                         | Paper I Yoga Philosophy   | Inclusion of Environment and<br>Sustainability in the curriculum  |
|          |  | Paper II Research Methodology   | Inclusion of Human Values in the  |
|          |  | Paper III Anatomy   | - curriculum  |
|          |  | Paper IV Physiology   | Inclusion of Health Determinants in   |
|          |  | Paper – V Yoga for Prevention and Promotion of Health   | the curriculum  |
|          |  | Paper – VI Sanskrit Bhasha Vijnanam   | Inclusion of Right to Health Issues in  |
|          |  | Paper – I Patanjali Yoga Sutras<br>Paper – II Integrative Medicine  | the curriculum  |
|          |  | Paper – III Hatha Yoga Pradipika  | Inclusion of Professional Ethics in the curriculum  |
|          |  | Paper – IV Evidence based Yoga Therapy – I  |   |
|          |  | Paper – V Evidence based Yoga Therapy – II  | -   |
|          |  | Paper – VI Yogic Counselling  | _   |
| 137      | M.Sc. SPORTS MEDICINE                      | Paper I Basis Medical Sciences: Sports  | Inclusion of Environment and  |
| 157      |  | Paper-II Research Methodology   | Sustainability in the curriculum  |
|          |  | Paper-III Basic and Applied Sports Sciences   | Inclusion of Human Values in the  |
|          |  | PART-II   | curriculum  |
|          |  | Paper I Clinical Sports Medicine  | Inclusion of Health Determinants in   |
|          |  | Paper-II Sports Physical Therapy  | - the curriculum  |
|          |  | Paper-III Current Concepts, and Fundamentals of HealthCare management                                       | Inclusion of Right to Health Issues in<br>the curriculum<br>Inclusion of Professional Ethics in<br>the curriculum |
| 138      | M.Sc. OPHTHALMIC TECHNIQUES<br>& OPTOMETRY | Paper I Basic Sciences and Clinical Optometry-I,<br>Community Optometry & Public Health, Advance Dispensing | Inclusion of Environment and<br>Sustainability in the curriculum  |

| S.<br>No | NAME OF THE PROGRAMME                                | NAME OF THE COURSE (SUBJECT/PAPER)  | INSTITUTION INTEGRATES<br>CROSS<br>CUTTING ISSUES  |
|----------|--|---|--|
| 139      | M.Sc. ANAESTHETIC AND<br>CRITICAL CARE<br>TECHNOLOGY | Optics -I         Paper II Research Methodology, Orthoptics& Vision         Therapy, Elective: Advanced Glaucoma, Paediatric Optometry-II         Paper III Clinical Optometry-II & Advanced Diagnostic,Neuro         Optometry, Elective: Eye Banking- III         Paper ICornea & Contact Lens, Low Vision & Rehabilitation -I         Paper IRecent Advancement in Optometry-II         Paper IIISpecial Clinic –I & Special Clinic –II         Paper I Applied Basic Sciences         Paper-III General Critical Care & Statistics         Paper -I SpecialtyAnaesthesia Techniques & O R Management         Paper-III Advanced Critical Care, Monitoring & Therapies         Paper-III Intesive Care Management & Research Methodology | Inclusion of Human Values in the<br>curriculum<br>Inclusion of Health Determinants in<br>the curriculum<br>Inclusion of Right to Health Issues in<br>the curriculum<br>Inclusion of Professional Ethics in<br>the curriculum<br>Inclusion of Environment and<br>Sustainability in the curriculum<br>Inclusion of Human Values in the<br>curriculum<br>Inclusion of Health Determinants in<br>the curriculum<br>Inclusion of Right to Health Issues in<br>the curriculum<br>Inclusion of Professional Ethics in<br>the curriculum |
| 140      | M.Sc. TRANSFUSION MEDICINE &<br>TECHNOLOGY           | Paper –I Gen.Pathology, Biochemistry & Microbiology         Paper –IIHEMATOLOGY& GEN.IMMUNOLOGY         Paper –IIIBLOOD DONATION & BLOOD COMPONENT         Paper –I TRANSFUSION THERAPY         Paper –IIIMMUNOHEMATOLOGY         Paper –IIIQUALITY CONTROL & RECENT ADVANCES IN         BLOOD BANKING TECHNIQUE  | Inclusion of Environment and<br>Sustainability in the curriculum<br>Inclusion of Human Values in the<br>curriculum<br>Inclusion of Health Determinants in<br>the curriculum<br>Inclusion of Right to Health Issues in<br>the curriculum<br>Inclusion of Professional Ethics in<br>the curriculum   |

| S.<br>No | NAME OF THE PROGRAMME                                   | NAME OF THE COURSE (SUBJECT/PAPER)  | INSTITUTION INTEGRATES<br>CROSS<br>CUTTING ISSUES  |
|----------|---|---|--|
| 141      | M.Sc. MEDICAL STERLIZATION<br>AND<br>HOSPITAL LOGISTICS | Paper-I INTRODUCTION TO MEDICAL STERILISATION   | Inclusion of Environment and<br>Sustainability in the curriculum<br>Inclusion of Human Values in the               |
|          |   | Paper-II INFECTION PREVENTION AND CONTROL   | <ul> <li>curriculum</li> <li>Inclusion of Health Determinants in</li> </ul>  |
|          |   | Paper-III PRINCIPLES OF MANAGEMENT AND<br>ORGANISATIONAL BEHAVIOUR  | the curriculum<br>Inclusion of Right to Health Issues in   |
|          |   | Paper-I MEDICAL INSTRUMENTS AND DEVICES   | the curriculum   |
|          |   | Paper-II STERLIZATION AND MONITORING  | Inclusion of Professional Ethics in  |
|          |   | Paper-III INVENTORY MANAGEMENT  | the curriculum   |
| 142      | M.Sc. DIALYSIS TECHNOLOGY                               | Paper IBASIC SCIENCES AND CLINICAL NEPHROLOGY   | Inclusion of Human Values in the   |
| 172      | M.SC. DIAL ISIS I LEINOLOGI                             | Paper-IIBASIC PRINCIPLES AND OVERVIEW OF TYPES<br>OF RRT(HD AND PD)   | Curriculum<br>Inclusion of Right to Health Issues<br>in the curriculum   |
|          |   | Paper-IIIEPIDEMIOLOGY AND BIOSTATISTICS   |  |
|          |   | Paper-IRECENT ADVANCE HD PROCEDURES AND<br>COMPLICATIONS IN RENAL D/S PTS AND RENAL<br>NUTRITION                  | - Inclusion of Professional Ethics in the curriculum   |
|          |   | Paper-IIMANAGEMENT OF DIALYSIS UNIT AND<br>BIOMEDICAL INSTRUMENTATION<br>BIOTECHNOLOGYAND MOLECULAR BIOLOGY       |  |
|          |   | Paper-IIIEMERGENCY MEDICINE/ACL NEPHRO-<br>RADIOLOGICAL,NUCLEAR MEDICINE AND IMAGING<br>SCIENCES NEPHROPSYCHIARTY |  |
| 143      | M.Sc. EMERGENCY AND TRAUMA<br>CARE TECHNOLOGY           | Paper IBasic Science Applied to Trauma and EmergencyCare  | Inclusion of Environment and<br>Sustainability in the curriculum<br>Inclusion of Human Values in the<br>curriculum |
|          |   | Paper-II GENERAL ASPECTS OF TRAUMA AND<br>CRITICAL CARE<br>Paper-IADVANCED CRITICAL CARE MANAGEMENT               | Inclusion of <b>Health Determinants</b><br>in the curriculum   |
|          |   | Paper-IAD VANCED CRITICAL CAKE MANAGEMENT   |  |

| S.<br>No | NAME OF THE PROGRAMME                 | NAME OF THE COURSE (SUBJECT/PAPER)  | INSTITUTION INTEGRATES<br>CROSS<br>CUTTING ISSUES   |
|----------|---------------------------------------|---|---|
|          |                                       | Paper IIADVANCED TRAUMA CARE & MANAGEMENT   | Inclusion of <b>Right to Health Issues</b><br>in the curriculum<br>Inclusion of <b>Professional Ethics</b> in<br>the curriculum |
| 144      | M.Sc. OPERATION THEATRE<br>TECHNOLOGY | Paper I Applied Basic Sciences  | Inclusion of Environment and<br>Sustainability in the curriculum  |
|          |                                       | Paper-II Basic Principle of Anaesthesia & Equipments                                      | Inclusion of Human Values in the  |
|          |                                       | Paper-IIIBasic Knowledge of surgeries, Instruments &<br>CSSD                              | - curriculum<br>Inclusion of Health Determinants in<br>the curriculum   |
|          |                                       | Paper ISpecialty Anesthesia Techniques & O R Management                                   | Inclusion of Right to Health Issues in  |
|          |                                       | Paper-IISPECIALISED SURGERIES, EQUIPMENTS   | the curriculum  |
|          |                                       | Paper-III Trauma, Critical Care &Research Methodology                                     | Inclusion of Professional Ethics in the curriculum  |
| 145      | M.Sc. CARDIAC PERFUSION<br>TECHNOLOGY | Paper 1. Principles of Cardiac Science  | Inclusion of Environment and<br>Sustainability in the curriculum  |
|          |                                       | Paper –II CPB Pathophysiology and Hematology  | Inclusion of Human Values in the  |
|          |                                       | Paper –III Biomedical Engineering and Patient Safety                                      | - curriculum<br>Inclusion of Health Determinants in   |
|          |                                       | Paper –I CPB Management of Surgical Cases   | the curriculum  |
|          |                                       | Paper –II Special Case Management on CPB  | Inclusion of Right to Health Issues in  |
|          |                                       | Paper –III Recent Advances and Medico-legal Education                                     | the curriculum<br>Inclusion of Professional Ethics in<br>the curriculum   |
| 146      | M.Sc. CLINICAL<br>EMBRYOLOGY          | Paper IIntroduction To Embryology   | Inclusion of Environment and<br>Sustainability in the curriculum  |
|          |                                       | Paper-II Infertility and its Clinical Management,<br>Andrology                            | Inclusion of Human Values in the<br>curriculum<br>Inclusion of Health Determinants in   |
|          |                                       | Paper-IIIIVF Procedure: Fertilization, Embryo Production &<br>Cryopreservation Techniques | the curriculum  |

| S.<br>No | NAME OF THE PROGRAMME                   | NAME OF THE COURSE (SUBJECT/PAPER)  | INSTITUTION INTEGRATES<br>CROSS<br>CUTTING ISSUES  |
|----------|---|---|--|
|          |   | Paper I Intacytoplasmic Sperm Injection         Paper-II Ethics and Regulation in ART         Paper-III Cytogenetics  | Inclusion of Right to Health Issues in<br>the curriculum<br>Inclusion of Professional Ethics in<br>the curriculum  |
| 147      | M.Sc. CLINICAL NUTRITION &<br>DIETETICS | Paper I Biostatistics & research methodology         Paper-II Applied Nutrition & Food Safety         Paper-III MolecularNutrition         Paper I TherapeuticNutrition         Paper-II AdvancedNutrition  | Inclusion of Environment and<br>Sustainability in the curriculum<br>Inclusion of Human Values in the<br>curriculum<br>Inclusion of Health Determinants in<br>the curriculum<br>Inclusion of Right to Health Issues in<br>the curriculum<br>Inclusion of Professional Ethics in<br>the curriculum |
| 148      | M.Sc. EPIDEMIOLOGY                      | Paper IEpidemiologic Approach to Disease and<br>Intervention         Paper-IIUsing Epidemiology to the cause of Disease         Paper-IIIApplying Epidemiology to Evaluation and Policy         Paper IBiostatistics         Paper -III Screening and diagnostic tests         Paper-IIIApplying Epidemiology to Evaluation and<br>Management | Inclusion of Environment and<br>Sustainability in the curriculum<br>Inclusion of Human Values in the<br>curriculum<br>Inclusion of Health Determinants in<br>the curriculum<br>Inclusion of Right to Health Issues in<br>the curriculum<br>Inclusion of Professional Ethics in<br>the curriculum |
| 149      | M.Sc. MOLECULAR VIROLOGY                | Paper I Basic Microbiology, Virology and ImmunologyTime:Paper-II Epidemiology, Biostatistics and EntomologyPaper-III Basic and Applied Viral Genetics   | Inclusion of Environment and<br>Sustainability in the curriculum<br>Inclusion of Human Values in the   |

| S.<br>No | NAME OF THE PROGRAMME             | NAME OF THE COURSE (SUBJECT/PAPER)   | INSTITUTION INTEGRATES<br>CROSS<br>CUTTING ISSUES  |
|----------|-----------------------------------|--|--|
|          |                                   | Paper I Diagnostic Virology         Paper-II Applied Epidemiology and Applied         Entomology         Paper-III Recent Advances in Molecular Virology   | curriculum<br>Inclusion of Health Determinants in<br>the curriculum<br>Inclusion of Right to Health Issues in<br>the curriculum<br>Inclusion of Professional Ethics in<br>the curriculum   |
| 150      | M.Sc. CRITICAL CARE<br>TECHNOLOGY | Paper-I Applied Anatomy, Physiology and Biochemistry related<br>to Critical CarePaper-II Applied Pharmacology, Pathology and Microbiology  | thecurriculumInclusion of Environment andSustainability in the curriculumInclusion of Human Values in thecurriculumInclusion of Health Determinants inthe curriculumInclusion of Right to Health Issues inthe curriculumInclusion of Professional Ethics inthecurriculum                         |
|          |                                   | related to Critical Care<br>Paper-III General Critical Care including ICU Monitoring,<br>equipment Maintenance and therapy, Biomedical Engineering,<br>ICU Administration,<br>Logistics, Ethics, Communication Research, Management and<br>Statistics<br>Paper-I Advanced Respiratory Critical Care Technology   |  |
|          |                                   | Paper-II Advanced Cardiac Critical Care Technology<br>Paper-III Advanced Neuro & Nephro Critical Care Technology   |  |
| 151      | M.Sc. BIOINFORMATICS              | Paper -II Advanced Neuro & Nephro Critical Care Technology         Paper –I Cell Biology, Microbiology and Virology         Paper –II Bio-Molecules         Paper –III Basic of computer, Mathematics and Bio statistics         Paper –IV Molecular Biology         Paper –V Genomics and Proteomics         Paper -V Genomics and Proteomics         Paper -VI Immunology         PART-II         Paper –I Genetic Engineering         Paper –II Advances in Structural Bioinformatics         Paper –III Drug designing         Paper –IV Programming in Pearl         Paper –V Research & its Applications | Inclusion of Environment and<br>Sustainability in the curriculum<br>Inclusion of Human Values in the<br>curriculum<br>Inclusion of Health Determinants in<br>the curriculum<br>Inclusion of Right to Health Issues in<br>the curriculum<br>Inclusion of Professional Ethics in<br>the curriculum |

| S.<br>No | NAME OF THE PROGRAMME                                 | NAME OF THE COURSE (SUBJECT/PAPER)  | INSTITUTION INTEGRATES<br>CROSS<br>CUTTING ISSUES  |
|----------|---|---|--|
| 152      | M.Sc. HOSPITAL & HEALTH<br>INFORMATION ADMINISTRATION | Paper -I Data Analytics and Database management         Paper -II Fundamentals of Health Care Application         Paper -III Medical Language & Disease Classification         Paper -IV Organizational Behavior         Paper -I Health Care Financing & TPA         Paper -II Health Informatics         Paper -III Research & its Applications | Inclusion of Environment and<br>Sustainability in the curriculum<br>Inclusion of Human Values in the<br>curriculum<br>Inclusion of Health Determinants in<br>the curriculum<br>Inclusion of Right to Health Issues in<br>the curriculum<br>Inclusion of Professional Ethics in<br>the curriculum |
| 153      | PGCC-TRANSFUSION<br>MEDICINE                          | Paper –I Basics of Immunohematology & Transfusion         Medicine         Paper-II Applied &Advance Aspects of Transfusion Services         &Cellular Therapy  | Inclusion of Human Values in the<br>Curriculum<br>Inclusion of Right to Health Issues<br>in the curriculum<br>Inclusion of Professional Ethics in<br>the curriculum  |
| 154      | UAPGG - HEALTH INSURANCE                              | Paper- I Fundamentals of Insurance(FI)&Evolution of Indian<br>Insurance Industry(EIII)<br>Paper II Health Economics   | Inclusion of Human Values in the<br>Curriculum<br>Inclusion of Right to Health Issues<br>in the curriculum<br>Inclusion of Professional Ethics in<br>the curriculum  |
| 155      | UPGCC OPERATION THEATRE<br>NURSING                    | Paper I Operation Theatre Nursing-I Paper II Operation Theatre Nursing-II   | Inclusion of Human Values in the<br>Curriculum<br>Inclusion of Right to Health Issues<br>in the curriculum<br>Inclusion of Professional Ethics in<br>the curriculum  |
| 156      | FELLOWSHIP IN NEURO                                   | Paper-I Basic Science   | Inclusion of Human Values in the   |

| S.<br>No | NAME OF THE PROGRAMME                             | NAME OF THE COURSE (SUBJECT/PAPER)   | INSTITUTION INTEGRATES<br>CROSS<br>CUTTING ISSUES   |
|----------|---|--|---|
|          | ANAESTHESIA                                       | Paper-II Clinical Science  | Curriculum<br>Inclusion of Right to Health Issues<br>in the curriculum<br>Inclusion of Professional Ethics in<br>the curriculum                                     |
| 157      | FELLOWSHIP IN HEAD AND NECK<br>ONCOLOGY           | Paper-I Basics of Head & neck Oncology<br>Paper-II Head & neck Oncology Management & Recent<br>Advances  | Inclusion of Human Values in the<br>Curriculum<br>Inclusion of Right to Health Issues<br>in the curriculum<br>Inclusion of Professional Ethics in<br>the curriculum |
| 158      | FELLOWSHIP IN ARTHROSCOPY &<br>SPORTS<br>MEDICINE | Paper-I Fellowship in Arthroscopy & Sports Medicine- I<br>Paper-II Fellowship in Arthroscopy & Sports Medicine<br>- II   | Inclusion of Human Values in the<br>Curriculum<br>Inclusion of Right to Health Issues<br>in the curriculum<br>Inclusion of Professional Ethics in<br>the curriculum |
| 159      | FELLOWSHIP IN GYNAE<br>ONCOLOGY SURGERY           | Paper-I Basics of Gynae Oncology(Anatomy, Radiology, Pathology, Staging)         Paper-IIGynae Tumor & Cancer Management and Recent Advances   | Inclusion of Human Values in the<br>Curriculum<br>Inclusion of Right to Health Issues<br>in the curriculum<br>Inclusion of Professional Ethics in<br>the curriculum |
| 160      | FELLOWSHIP IN FOETAL<br>MEDICINE                  | Paper-I Basics of ultrasound, embryology,<br>teratogenesis, prenatal genetics, diagnostic and therapy<br>Paper-II Fetal malformation and management, multiple<br>pregnancy, fetal growth and doppler | Inclusion of Human Values in the<br>Curriculum<br>Inclusion of Right to Health Issues<br>in the curriculum<br>Inclusion of Professional Ethics in<br>the curriculum |

| S.<br>No | NAME OF THE PROGRAMME                                      | NAME OF THE COURSE (SUBJECT/PAPER)   | INSTITUTION INTEGRATES<br>CROSS<br>CUTTING ISSUES   |
|----------|--|--|---|
| 161      | FELLOWSHIP IN ADVANCED<br>REPRODUCTIVE<br>TECHNOLOGY (IVF) | Paper-I Human Reproduction (Basic Sciences) Paper-II ART & Clinical Embryology | Inclusion of Human Values in the<br>Curriculum<br>Inclusion of Right to Health Issues<br>in the curriculum                      |
|          |  | Paper-II AKT & Clinical Emoryology   | Inclusion of Professional Ethics in the curriculum  |
| 162      | FELLOWSHIP IN MINIMAL ACCESS                               | Paper-I Clinical Sciences  | Inclusion of Human Values in the  |
|          | SURGERY  | Paper-II Recent Advances   | Curriculum<br>Inclusion of Right to Health Issues<br>in the curriculum<br>Inclusion of Professional Ethics in<br>the curriculum |
| 163      | B.Sc. YOGA THERAPY   | Paper - I Anatomy and Physiology   | Inclusion of Environment and  |
|          |  | Paper - II Bio Chemistry   | Sustainability in the curriculum  |
|          |  | Paper - III Basic Principle and History of Yoga                                | Inclusion of Human Values in the curriculum   |
|          |  | Paper - IV Basic Principle and History of Naturopathy                          | Inclusion of Health Determinants in   |
|          |  | Paper - V Yoga Language Sanskrit   | the curriculum  |
|          |  | Paper - I Modern Human Psychology  | Inclusion of Right to Health Issues in  |
|          |  | Paper - II Ancient Yoga Text Part - I  | the curriculum  |
|          |  | Paper - III Chromotherapy  | Inclusion of Professional Ethics in   |
|          |  | Paper - IV Fasting Therapy and Dietetics & Nutrition                           | the curriculum  |
|          |  | Paper - V Massage & Acupressure  |   |
|          |  | Paper - I Ancient Yoga Text Part - II  |   |
|          |  | Paper - II Hatha Yoga Text Part - II   |   |
|          |  | Paper - III Hydrotherapy and Mud Therapy                                       |   |
|          |  | Paper - IV Therapeutic Yoga  |   |
|          |  | Paper - V Physiotherapy  |   |
|          |  | Paper - VI Naturopathy & Health Management                                     |   |
| 164      | B.Sc. SPORTS MEDICINE                                      | Paper -I Human Anatomy: Sports sciences  | Inclusion of Environment and  |

| S.<br>No | NAME OF THE PROGRAMME                         | NAME OF THE COURSE (SUBJECT/PAPER)   | INSTITUTION INTEGRATES<br>CROSS<br>CUTTING ISSUES  |
|----------|---|--|--|
|          |   | Paper -II Human Physiology and Applied<br>Para clinical Sciences :Sports sciences  | Sustainability in the curriculum<br>Inclusion of Human Values in the                                     |
|          |   | Paper -III Research and Educational Methodology  | curriculum   |
|          |   | Paper -I Kinesiology   | Inclusion of Health Determinants in  |
|          |   | Paper -II Exercise Physiology and nutrition  | - the curriculum   |
|          |   | Paper –III Sports Psychology   | <ul> <li>Inclusion of Right to Health Issues in</li> <li>the curriculum</li> </ul>                       |
|          |   | Paper -I Introduction to Sports Physical Therapy<br>and Medical Aspects of Sports Medicine                                     | Inclusion of Professional Ethics in<br>the curriculum  |
|          |   | Paper –II Sports Traumatology and Emergency care   |  |
|          |   | Paper –III Current Concepts in Sports Medicine   | _  |
| 165      | B.Sc. CLINICAL PSYCHOLOGY                     | Paper – I General Psychology   | Inclusion of Environment and   |
|          |   | Paper - II Biological Psychology   | Sustainability in the curriculum<br>Inclusion of Human Values in the                                     |
|          |   | Paper – III Abnormal Psychology  |  |
|          |   | Paper – I Social and Cultural Psychology   | curriculum   |
|          |   | Paper – II Statistics and Research Methodology   | Inclusion of Health Determinants in the curriculum   |
|          |   | Paper – III Experimental Psychology  | Inclusion of Right to Health Issues in   |
|          |   | Paper – I Developmental Psychology Time:   | the curriculum   |
|          |   | Paper – II Psychological Measurements and Tests  | Inclusion of Professional Ethics in  |
|          |   | Paper – III Foundation of Psychotherapy and Counselling  | the curriculum   |
| 166      | B.Sc. MOLECULAR BIOLOGY AND<br>HUMAN GENETICS | Paper – I Basic Microbiology   | Inclusion of Gender in the<br>curriculum   |
|          |   | Paper – II Basic Biochemistry  | Inclusion of Human Values in the   |
|          |   | Paper – III Basic Bacterial Genetics   | <ul> <li>curriculum</li> <li>Inclusion of Health Determinants</li> </ul>                                 |
|          |   | Paper – I Microbiology (Cell structure and Dynamics)   | in the curriculum  |
|          |   | Paper – II Biochemistry (Metabolism of Carbohydrate, lipid,<br>protein & nucleotides and Gene expression &<br>Gene Regulation) | Inclusion of Right to Health Issues<br>in the curriculum Inclusion of<br>Emerging Demographic changes in |
|          |   | Paper – III Immunology   | the curriculum   |
|          |   | Paper – I Cultivation of viruses & Molecular Biology techniques  | <ul> <li>Inclusion of Professional Ethics in<br/>the curriculum</li> </ul>                               |

| S.<br>No | NAME OF THE PROGRAMME                    | NAME OF THE COURSE (SUBJECT/PAPER)   | INSTITUTION INTEGRATES<br>CROSS<br>CUTTING ISSUES                            |
|----------|--|--|--|
|          |  | Paper – II Computational Biology & Bioinformatics  |  |
|          |  | Paper – III Molecular Human Genetics   |  |
| 167      | B.Sc. CLINICAL EMBRYOLOGY                | Paper –I Basics of male and female reproduction,<br>Hypothalamo-pituitary gonadal Axis, Physiology of Menstrual<br>Cycle | Inclusion of Gender in the<br>curriculum<br>Inclusion of Human Values in the |
|          |  | Paper –II Knowledge of oogenenesis, spermatogenesis,<br>Fertilization, Implantation                                      | curriculum<br>Inclusion of Health Determinants                               |
|          |  | Paper –III Luteal phase –normal physiology and LPD, Early<br>embryonic development, Different etiologies of infertility  | in the curriculum<br>Inclusion of Right to Health Issues                     |
|          |  | Paper –I Etiology and management of male infertility   | in the curriculum Inclusion of   |
|          |  | Paper –II Stimulation protocols, Factors influencing the results of ART  | Emerging Demographic changes in the curriculum                               |
|          |  | Paper –III Understanding of third part reproduction– gamete<br>and embryo donation, ICMR guidelines and regulations      | Inclusion of Professional Ethics in the curriculum                           |
|          |  | Paper -I Embryology Lab setup, equipments and  | 1  |
|          |  | QC,QA  |  |
|          |  | Paper –II Basics of PGD/ PGS, Human Embryonic Stem Cells (theoretical aspects)   |  |
|          |  | Paper –III Ethical issues in IVF and Newer Advances in ART   |  |
| 168      | B.Sc. TRANSFUSION MEDICINE<br>TECHNOLOGY | Paper –I Fundamentals of Physiology & Basics of Biochemistry   | Inclusion of Gender in the<br>curriculum<br>Inclusion of Human Values in the |
|          |  | Paper –II Hematology and Clinical Pathology  | - curriculum   |
|          |  | Paper –III General Microbiology  | Inclusion of Health Determinants in the curriculum                           |
|          |  | Paper –I Blood Banking Organization  | Inclusion of Right to Health Issues  |
|          |  | Paper –II Blood Donation and Donor Management  | in the curriculum Inclusion of   |
|          |  | Paper –III Basic Immunohematology and Transfusion<br>Transmitted Infection   | Emerging Demographic changes in the curriculum                               |
|          |  | Paper –I Blood Component and Transfusion Therapy   | Inclusion of Professional Ethics in  |
|          |  | Paper –II Blood Center Equipments, Documentation and   | the curriculum   |

| S.<br>No | NAME OF THE PROGRAMME                 | NAME OF THE COURSE (SUBJECT/PAPER)                                    | INSTITUTION INTEGRATES<br>CROSS<br>CUTTING ISSUES  |
|----------|---------------------------------------|---|--|
|          |                                       | Quality Control   |  |
|          |                                       | Paper –III Apheresis and Recent Advances                              |  |
| 169      | B.Sc. ENDOSCOPIC TECHNOLOGY           | Paper –I Anatomy and Physiology                                       | Inclusion of Gender in the<br>curriculum<br>Inclusion of Human Values in the<br>curriculum<br>Inclusion of Health Determinants<br>in the curriculum  |
|          |                                       | Paper -II Nutrition and Biochemistry                                  |  |
|          |                                       | Paper-III English and Computer Fundamentals                           |  |
|          |                                       | Paper –I Microbiology and Pathology                                   |  |
|          |                                       | Paper –II Pharmacology  | Inclusion of Right to Health Issues  |
|          |                                       | Paper –III Basic aspects of Endoscopy and Endoscopic<br>Instruments   | in the curriculum Inclusion of<br>Emerging Demographic changes in<br>the curriculum<br>Inclusion of Professional Ethics in<br>the curriculum   |
|          |                                       | Paper –I Endoscopic Procedures, Findings, Pre &Post Patient<br>Care   |  |
|          |                                       | Paper –II Basic Medicine  |  |
|          |                                       | Paper –III Community Health   |  |
| 170      | B.Sc. CATH LAB TECHNOLOGY             | Paper – I Anatomy & Physiology  | Inclusion of Gender in the<br>curriculum<br>Inclusion of Human Values in the<br>curriculum<br>Inclusion of Health Determinants<br>in the curriculum<br>Inclusion of Right to Health Issues<br>in the curriculum Inclusion of<br>Emerging Demographic changes in<br>the curriculum<br>Inclusion of Professional Ethics in<br>the curriculum |
|          |                                       | Paper – II Pharmacology & Microbiology                                |  |
|          |                                       | Paper – III Preventive Cardiology                                     |  |
|          |                                       | Paper – I Pathology & Medicine  |  |
|          |                                       | Paper – II Medical Ethics & Computer skills                           |  |
|          |                                       | Paper – III Echocardiography, ECG, Defibrillation & Radiology         |  |
|          |                                       | Paper – I Catheters and Instruments                                   |  |
|          |                                       | Paper – II Cardiovascular System & Circulation                        |  |
|          |                                       | Paper – III Basics of Cardiac Technology & Cardiac<br>Catheterization |  |
| 171      | B.Sc. CARDIAC PERFUSION<br>TECHNOLOGY | Paper 1. Applied Anatomy and Physiology                               | Inclusion of Gender in the curriculum  |
|          |                                       | Paper 2. Basic Biochemistry and Pharmacology                          | Inclusion of Human Values in the<br>curriculum<br>Inclusion of Health Determinants<br>in the curriculum  |
|          |                                       | Paper 3. Physics for Perfusionists                                    |  |
|          |                                       | (PAPER 1 Clinical Pathology   |  |

| S.<br>No | NAME OF THE PROGRAMME                           | NAME OF THE COURSE (SUBJECT/PAPER)   | INSTITUTION INTEGRATES<br>CROSS<br>CUTTING ISSUES  |
|----------|---|--|--|
|          |   | Paper 2 Hematology and Clinical diagnostics  | Inclusion of Right to Health Issues  |
|          |   | Paper 3 Principles of Perfusion Technology   | in the curriculum Inclusion of   |
|          |   | PAPER I – CPB management in CTVS OR and CSSD   | Emerging Demographic changes in the curriculum   |
|          |   | PAPER II - Perfusion for special cases   | Inclusion of Professional Ethics in  |
|          |   | Paper III Advanced Perfusion Techniques and ECMO   | the curriculum   |
| 172      | B.Sc. ACCIDENT AND<br>EMERGENCY CARE TECHNOLOGY | Paper -I Anatomy, Physiology and Biochemistry  | Inclusion of Environment and<br>Sustainability in the curriculum<br>Inclusion of Human Values in the<br>curriculum   |
|          |   | Paper –II Introduction to Emergency Medicine and EMS   | Inclusion of Health Determinants in  |
|          |   | Paper -I Pathology, Clinical Microbiology and<br>Pharmacology                                      | the curriculum<br>Inclusion of Right to Health Issues in<br>the curriculum<br>Inclusion of Professional Ethics in  |
|          |   | Paper -II Patient Examination and Nursing  |  |
|          |   | Paper -III Emergency Medicine and EMS-I  |  |
|          |   | Paper -I Emergency Medicine and EMS -II  | the curriculum   |
|          |   | Paper -II Clinical Procedures and Instrumentation in Emergency<br>Services (Ambulance Equipment's) |  |
|          |   | Paper -III Emergency Surgery   |  |
| 173      | B.Sc. CLINICAL NUTRITION &<br>DIETETICS         | Paper - I Fundamentals of Nutrition & Food Science   | Inclusion of Environment and<br>Sustainability in the curriculum<br>Inclusion of Human Values in the<br>curriculum<br>Inclusion of Health Determinants in<br>the curriculum<br>Inclusion of Right to Health Issues in<br>the curriculum<br>Inclusion of Professional Ethics in<br>the curriculum |
|          |   | Paper - II Nutritional Biochemistry  |  |
|          |   | Paper - III Anatomy & Physiology   |  |
|          |   | Paper - I Human Nutritional Requirements   |  |
|          |   | Paper - II Nutritional Microbiology  |  |
|          |   | Paper - III Problems in Human Nutrition  |  |
|          |   | Paper - I Institutional food administration  |  |
|          |   | Paper - II Public Health & Community Nutrition   |  |
|          |   | Paper - III General & Therapeutic Nutrition  |  |

| S.<br>No | NAME OF THE PROGRAMME                   | NAME OF THE COURSE (SUBJECT/PAPER)                                      | INSTITUTION INTEGRATES<br>CROSS<br>CUTTING ISSUES  |
|----------|---|---|--|
| 174      | B.Sc. ORTHOPAEDIC PLASTER<br>TECHNOLOGY | Paper -I Human Anatomy and Physiology                                   | Inclusion of Environment and<br>Sustainability in the curriculum   |
|          |   | Paper -II Pathology of Muscle and Bones                                 | <ul> <li>Inclusion of Human Values in the</li> <li>curriculum</li> <li>Inclusion of Health Determinants in</li> <li>the curriculum</li> <li>Inclusion of Right to Health Issues in</li> </ul>  |
|          |   | Paper -III Physics of Orthopedic instruments and It's<br>Maintenance    |  |
|          |   | Paper -I First Aid, Applied sciences and Pharmacology                   |  |
|          |   | Paper -II Basic Orthopaedics  | the curriculum   |
|          |   | Paper -III Traumatology   | Inclusion of Professional Ethics in  |
|          |   | Paper -I Orthopedic Implants and Plaster Technology                     | the curriculum   |
|          |   | Paper -II Operation Room Techniques and it's<br>Management              | _  |
|          |   | Paper -III Biomechanics, Physiotherapy and Professionalism              |  |
| 175      | B.Sc. E.E.G. TECHNOLOGY                 | Paper l Neuro-Anatomy, Neuro-Physiology & Applied pharmacology          | Inclusion of Environment andSustainability in the curriculumInclusion of Human Values in thecurriculumInclusion of Health Determinants inthe curriculumInclusion of Right to Health Issues inthe curriculumInclusion of Professional Ethics inthecurriculum                    |
|          |   | Paper Il Clinical neurology Electronics and computer science            |  |
|          |   | Paper l Technical aspects of EEG  |  |
|          |   | Paper Il Clinical Aspects of EEG  |  |
|          |   | Paper l Clinical Neurology and EEG changes in clinical conditions       |  |
|          |   | Paper Il Recent advances in EEG ,Intraoperative EEG,<br>Polysomnography |  |
| 176      | B.Sc. E.C.G. TECHNOLOGY                 | Paper - I Anatomy & Physiology  | Inclusion of Environment and<br>Sustainability in the curriculum<br>Inclusion of Human Values in the<br>curriculum<br>Inclusion of Health Determinants in<br>the curriculum<br>Inclusion of Right to Health Issues in<br>the curriculum<br>Inclusion of Professional Ethics in |
|          |   | Paper - II Computer Application & ECG basics                            |  |
|          |   | Paper - III Preventive Cardiology & Microbiology                        |  |
|          |   | Paper - I Pathology, Pharmacology & Medicine                            |  |
|          |   | Paper - II Medical Ethics & Hospital Practice                           |  |
|          |   | Paper - III Basics of Cardiac Technology & ECG                          |  |
|          |   | Paper - I Diseases of Heart   |  |
|          |   | Paper - II ECG Technology and Interpretation                            |  |

| S.<br>No | NAME OF THE PROGRAMME            | NAME OF THE COURSE (SUBJECT/PAPER)  | INSTITUTION INTEGRATES<br>CROSS<br>CUTTING ISSUES  |
|----------|----------------------------------|---|--|
|          |                                  | Paper - III Treadmill Testing, Holter and Basic<br>Echocardiography   | the curriculum   |
| 177      | B.Sc. BIO INFORMATICS            | Paper-I Introduction to IT  | Inclusion of Environment and<br>Sustainability in the curriculum   |
|          |                                  | Paper-II Basic of Bioinformatics  |  |
|          |                                  | Paper-III Mathematics I   | - Inclusion of Human Values in the   |
|          |                                  | Paper-IStructural Bioinformatics  | - curriculum<br>Inclusion of Health Determinants in  |
|          |                                  | Paper-IIMathematics II  | the curriculum   |
|          |                                  | Paper-IIIResearch Methodology   | Inclusion of Right to Health Issues in<br>the curriculum<br>Inclusion of Professional Ethics in<br>the curriculum  |
|          |                                  | Paper-ICell biology   |  |
|          |                                  | Paper-IIComputer graphics, Machine learning and<br>Bioperl  |  |
|          |                                  | Paper-IIIInformatics in omics and application   |  |
| 178      | B.Sc. NEURO<br>ELECTROPHYSIOLOGY | Paper l Neuro-Anatomy, Neuro-Physiology & Applied pharmacology  | Inclusion of Environment and<br>Sustainability in the curriculum<br>Inclusion of Human Values in the<br>curriculum<br>Inclusion of Health Determinants in<br>the curriculum<br>Inclusion of Right to Health Issues in<br>the curriculum<br>Inclusion of Professional Ethics in<br>the curriculum |
|          |                                  | Paper Il Clinical neurology, Electronics and computer science   |  |
|          |                                  | Paper 1 Technical and neuro clinical aspects of EEG   |  |
|          |                                  | Paper II Technical and neuro clinical aspects of EMG, NCV,<br>evoked potential and other neuro<br>electrophysiological techniques |  |
|          |                                  | Paper l Clinical Neurology and advanced EEG   |  |
|          |                                  | Paper Il Advances in NCV, EMG, Evoked potential,<br>QST, Intra-operative brain and spinal cordmonitoring                          |  |

Heach PRESIDENT Mahatma Gandhi University of Medical Sciences & Technology Sitapura, JAIPUR-302 022